

# Greenside Care Club

c/o Greenside Primary School, South Parade, PUDSEY, West Yorkshire, LS28 8NZ



<b>Inspection date</b>	29 March 2018
Previous inspection date	12 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Home visits are arranged prior to children's first day to help children to feel secure with their future move. Settling-in visits are arranged and planned depending on children's individual needs. This helps to prepare children emotionally for their first day.
- Staff act as positive role models and effectively manage children's behaviour. They talk about the importance of safety throughout children's activities.
- Management and staff demonstrate a strong commitment to achieving the best outcomes for children. For example, they have identified a number of children with speech and language delays and have secured support from an external agency to help to successfully close gaps in their learning and development.
- Staff have a clear understanding of their responsibility to work in partnership with parents. They provide parents with verbal feedback on a daily basis and regularly share observations of children's achievements.
- Staff support children's mathematical development and they develop their awareness of shapes, colours and size during daily activities. This helps children to acquire skills they need for their next stage in learning and for school.

### It is not yet outstanding because:

- Strategies currently in place to drive the quality of staff practice and teaching to a higher level are not yet fully effective.
- Although key persons successfully plan children's next steps in learning, the sharing of this information is on occasions less effective between staff.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the process for monitoring staff performance and focus specifically on raising the quality of teaching to an even higher level
- strengthen the system for planning and sharing children's next steps in learning so all staff challenge children's experiences further.

### Inspection activities

- The inspector checked evidence of suitability and qualifications of staff working with children. She discussed the method for self-evaluation and the impact this has on the club.
- The inspector spoke to parents and carers during the inspection and took account of their views.
- The inspector viewed all areas of the premises used by children. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager. She engaged in discussions with staff and children at appropriate times throughout the inspection.
- The inspector looked at children's records, observation and assessment files, planning documentation and a selection of policies.

### Inspector

Kerry Holder

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The well-qualified management team ensures that staff have a good understanding of child protection procedures. Staff are well trained and are able to securely identify potential signs and symptoms of abuse. Staff complete daily assessments of risks to help them to ensure the environment, indoors and outdoors, is safe for children. They deploy themselves well. Staff have regular supervisory meetings with management, which further safeguards children and helps to promote their learning and development. Staff have developed secure relationships with the adjoining school. This helps them to work in partnership and share relevant information to support children in the pre-school and out-of-school club. The management team monitors the club well and values the input of staff, children and parents.

### Quality of teaching, learning and assessment is good

Staff communicate well with children and their interactions are consistently good. Staff encourage children to be creative. For example, children design their own Easter eggs. Children are encouraged to make choices from the range of activities and resources on offer. For instance, they manipulate play dough and confidently use computers. Staff complete observations to help them to find out children's learning needs and preferences. Managers check and monitor the accuracy and consistency of staff's assessments. This helps to ensure that activities are appropriate for children's individual needs.

### Personal development, behaviour and welfare are good

The environment is stimulating and children are encouraged to lead their own play. This helps to build their confidence. Children enjoy fresh air and develop good physical skills in the stimulating outdoor area. Staff support children's understanding of good health. They provide healthy snacks and have discussions about being healthy. For instance, children learn about the importance of brushing their teeth. Staff introduce words, such as, 'molars' and 'dentist' to help to enhance children's emerging vocabulary. Children have good opportunities to build on their knowledge about people's similarities and differences. For example, staff provide activities to support children's understanding of festivals and the wider world.

### Outcomes for children are good

All children, including those who speak English as an additional language and those who staff have identified as needing additional support, are working comfortably within the range of development typical for their age. Children who receive additional funding are making good progress and have targeted support. Children quickly become independent in managing their own care needs. They use the toilet independently and confidently carry out tasks to help staff during routines. For instance, children help to prepare snack. Children develop good literacy skills. They add their names to artwork and sit happily with staff listening to stories. Children are enthusiastic, motivated learners who acquire skills and develop confidence, in preparation for starting school.

## Setting details

<b>Unique reference number</b>	512480
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1103889
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	66
<b>Name of registered person</b>	Greenside Care Club Committee
<b>Registered person unique reference number</b>	RP518921
<b>Date of previous inspection</b>	12 September 2014
<b>Telephone number</b>	0113 2562322

Greenside Care Club registered in 1997. The club employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 or above. The pre-school opens from 8.45am until 3pm, during term time and also offers additional sessions during school holidays and at the beginning and end of each day. The out-of-school club operates in two rooms and opens each weekday from 7.30am until 8.45am and then from 3.15pm until 6pm, term time only and from 7.30am until 6pm during the school holidays. The pre-school provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

