

# Childminder Report

**Inspection date**

29 March 2018

Previous inspection date

1 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder evaluates her setting and prioritises her own professional development. For example, she attends training and links with other early years professionals to help her to make continuous improvements to her teaching and provision.
- The childminder promotes children's learning well. She plans effectively for their individual needs and provides some good levels of challenge. Children develop their skills in all areas of learning.
- The childminder builds and maintains effective relationships with children. She gives them reassurance, smiles and praise, and plays alongside them as they try out something new. This helps children to feel relaxed and safe and to engage in new experiences.
- Children are active and enjoy exploration. All children, including those who learn English as an additional language, make good progress from their starting points.
- The childminder provides an extensive variety of activities and outings to help children to learn about other people, places and communities beyond their own.

### It is not yet outstanding because:

- The childminder does not use all available opportunities to challenge children's language and vocabulary.
- The childminder has not fully considered ways in which to involve parents in their children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities to challenge children's language and vocabulary further
- extend ways of supporting parents with their children's learning at home.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the written views of the parents.

### Inspector

Shan Jones

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to keep children safe. She has completed relevant training and receives regular updates from the local authority to help keep her knowledge up to date. The childminder knows what to do if she has a concern about the welfare of a child. She is effective in her partnership working with other settings that children attend. For example, she shares information on children's learning and development with schools children attend. This helps to ensure continuity of care and learning for children. The childminder has established good relationships with parents, who speak highly of the service she provides.

### Quality of teaching, learning and assessment is good

The childminder gathers detailed information from parents about their children from the start. She uses this alongside her own observations and assessments to identify and plan for children's future learning needs. Children enjoy exploring their environment and make informed choices regarding their play, choosing from a wide variety of toys. They enjoy being creative. Children are deeply absorbed as they explore a variety of art and craft materials, such as paints to decorate Easter baskets. Children confidently count and begin to recognise numbered blocks. The childminder celebrates children's achievements with them by giving them lots of praise and encouragement.

### Personal development, behaviour and welfare are good

The childminder's home is warm and welcoming. Children are motivated and happy. They show good levels of self-confidence and emotional well-being. The childminder is a good role model and gives children gentle guidance and support. Children learn to behave well and treat each other with respect. They have a strong awareness of following hygiene practices, including the need to wash their hands before eating. The childminder regularly takes the children to various parks. This gives children opportunities to learn to take manageable risks and experience physical challenge in their play. The childminder has good strategies that promote children's positive behaviour. Children begin to learn to share and take turns.

### Outcomes for children are good

Children are developing into enthusiastic learners who are keen to join in with activities. They are making expected progress in all areas of learning and are working comfortably within the range of development typical for their age. Children develop good independence. The childminder promotes children's physical skills well during craft activities. She supports children's small-muscle development which is needed for pencil control at their next stage of learning, including the move to school.

## Setting details

<b>Unique reference number</b>	EY434587
<b>Local authority</b>	Merton
<b>Inspection number</b>	1095088
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	1 June 2015
<b>Telephone number</b>	

The childminder registered in 2011. She is located in South Wimbledon, in the London Borough of Merton. She operates all year round from 8am until 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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