

Childminder Report

Inspection date

29 March 2018

Previous inspection date

20 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very warm and welcoming. Children have a strong bond with her and confidently approach her for help.
- The childminder provides many resources and activities in the outdoor environment which support children's interests and fascinations effectively. Children comment that they particularly enjoy this area of the provision.
- The childminder and her assistant set clear boundaries for children and praise them for their efforts. These support children's excellent behaviour.
- The childminder and her assistant work closely with parents. They regularly exchange information about children and offer ideas and activities to support their learning at home. This contributes to the good progress children make.
- The childminder and her assistant place a high priority on children's safety. They regularly risk assess the premises and alert children to hazards in the environment.
- The childminder evaluates the quality of her provision and takes into account the views of children and parents. She is committed to providing a high level of care and education for children.

It is not yet outstanding because:

- Sometimes, the childminder misses opportunities during planned activities to widen children's experiences of the world.
- Although the childminder supervises her assistant well, she does not focus enough on developing the already good-quality teaching practice further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities during planned activities to widen children's experiences of the world
- focus more precisely on staff supervision and enhance the good quality of teaching even further.

Inspection activities

- The inspector had a tour of the setting.
- The inspector observed the quality of teaching indoors and outdoors and assessed the impact on children's learning.
- The inspector carried out a joint observation of an activity with the childminder.
- The inspector spoke to children and took account of the written testimonies from parents.
- The inspector held discussions with the childminder and her assistant at suitable times during the inspection and looked at relevant paperwork, such as children's learning records.

Inspector

Angela Syson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant complete regular safeguarding training and are highly alert to the signs and symptoms of abuse. They know the procedures to report concerns about a child's welfare and have gathered a wealth of key information for their reference. The childminder is committed to professional development. She completes training to develop her own teaching practice and keeps abreast of changes well. The childminder has developed successful links with the community, for example, children take part in fundraisers to support local charities. The childminder works well in partnership with schools. She shares information about children, helping provide continuity in care and education for them.

Quality of teaching, learning and assessment is good

The childminder plans a wide range of challenging activities for children. Children enjoy playing outdoors and engage in role play, pretending to be characters from a well-known fairy tale. The childminder skilfully provides a narrative for children's play and this successfully helps develop children's language skills. The childminder introduces mathematical concepts, talking with children about 'bigger' and 'smaller' bowls and 'more than' and 'less than'. Children develop good hand-to-eye coordination as they thread cereal onto laces. They concentrate for a long time and persevere with the task. The childminder keeps a close check on children's progress and shares this with parents. She identifies any gaps in learning and plans activities to help children catch up.

Personal development, behaviour and welfare are good

Parents comment positively about the quality of care that is provided. The childminder finds out about children's interests and stage of development when they start at the setting. This helps her plan tailored activities from the outset. The childminder is quick to respond to children's personal needs and sensitively encourages good hygiene. The childminder has completed training about healthy eating and successfully implements it in practice. Children learn how to make healthy snack choices independently and receive a well-balanced range of meals. Children have plenty of opportunities to take part in physical exercise. For example, they visit play gyms and experiment with different movements as they climb on large apparatus. Children learn to value diversity. For example, children talk about recent holidays and the differences and similarities between the ways of life.

Outcomes for children are good

Children demonstrate high levels of engagement during play. They enjoy exploring the outdoor environment and have a hunger for knowledge. They talk about the birds and wonder why they are not coming to feed from the feeders that they have made. Children have regular opportunities to mix with other children, for example, at playgroups. These help them develop good-social skills. The skills and attributes that children gain prepare them well for future learning, including the move on to school.

Setting details

Unique reference number	EY423233
Local authority	Calderdale
Inspection number	1094700
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 9
Total number of places	12
Number of children on roll	2
Name of registered person	
Date of previous inspection	20 February 2015
Telephone number	

The childminder registered 2011 and lives in Halifax. The childminder works with another registered childminder who is also her assistant. She operates all year round from 6.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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