

S4YC Out of School Club & Preschool - Whitby Heath



Whitby Heath Primary School, Wyedale, Whitby, ELLESMERE PORT, CH65 6RJ

Inspection date	27 March 2018
Previous inspection date	24 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly ambitious management and staff demonstrate an excellent commitment and dedication to improving outcomes for all children. The manager and provider have ambitious plans to further develop the provision and they take on board the views of children, parents and staff to shape the provision to the needs of the community.
- Partnerships with parents are excellent. Parents are fully involved in their children's learning. They are provided with support and information to help support children's further development at home. Parents praise the wonderful care, support and learning opportunities the staff provide for the children.
- The setting has developed highly effective systems to track children's progress. This helps staff to quickly identify gaps in learning and enhance experiences for children to meet their developmental milestones.
- Children are confident and exceptionally well behaved, they relish the time spent in the outdoor environment and skilfully link experiences to their imaginative play. For example, children delight as they discuss recent visits to the zoo and use this knowledge to create a new role-play experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent strategies in place for supporting quieter play and opportunities for children to reflect.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the setting and sampled policies and procedures and children's records.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector spoke to parents and took account of their views.

Inspector

Ms Alison Hobbs

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The manager has developed extremely robust procedures in partnership with the host school and after-school leader to ensure vigilance regarding children's safety and welfare. Staff have an excellent knowledge of child protection procedures. Procedures for risk assessment are very good and staff encourage children to consider their own safety while completing tasks. Older children are encouraged to think about risks and take some responsibility for reducing risks to their own safety and that of others. For example, staff encourage children to tidy up and ensure the environment is safe for others. Children show an excellent understanding of safety rules for play.

Quality of teaching, learning and assessment is outstanding

Staff plan precisely for children's next stages of learning. They take time to observe children during their play to plan highly challenging activities to enhance their learning. Staff promote children's independence in many ways, they encourage children to make choices and enthusiastically support children as they plan the play environment. Children confidently choose from many inspirational staff-led activities. The quality of teaching is innovative and inspiring. Staff are looking at ways to further enhance opportunities for children to reflect and support quieter play. Children spend a great deal of the day outdoors. They competently dress themselves, pulling on their raincoats and asking for support when needed. Children demonstrate a strong desire to explore, they are provided with many opportunities to investigate natural artefacts which help develop their understanding of the world.

Personal development, behaviour and welfare are outstanding

Children are exceptionally well behaved and staff provide an excellent role model. Children's efforts and very good behaviour are praised and staff celebrate the achievements children make. Children are extremely polite and well mannered, for example, they share resources fairly and take turns to listen to one another while completing small-group tasks. Children confidently discuss the settings exciting plans and share their delight in their involvement of the planning for the newly built pre-school. Children are articulate and staff take time to engage in purposeful conversations to help extend their thinking skills. This helps support children's sense of belonging superbly. Children are highly engaged in play and exploration of the outside play spaces.

Outcomes for children are outstanding

Children, including those with special educational needs and/or disabilities and those who speak English as an additional language, make excellent progress in their learning. Children share a clear enjoyment for stories and songs, they delight as they are encouraged to make choices and share their favourite song about pirates. Children develop extremely positive attitudes towards learning and are exceptionally well prepared for their move on to school.

Setting details

Unique reference number	EY409751
Local authority	Cheshire West and Chester
Inspection number	1094323
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	48
Number of children on roll	44
Name of registered person	S4YC Limited
Registered person unique reference number	RP900701
Date of previous inspection	24 February 2015
Telephone number	01513551781

S4YC Out of School Club & Preschool - Whitby Heath was registered in 2010 and extended to include Whitby Heath Preschool in 2014. The setting opens from 8am until 6pm for 50 weeks of the year. The setting employs six members of childcare staff. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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