

Childminder Report

Inspection date

27 March 2018

Previous inspection date

8 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder continually strives to improve her practice, such as when she acts on advice from other childcare professionals. Since the last inspection she has offered children more opportunities to learn how to keep themselves safe. Children carefully use sharp tools and they display caution near food that has just come out of the oven.
- The childminder supports children to keep their bodies physically fit and healthy. She encourages them to exercise on a daily basis, such as when they visit local play areas. She teaches children about the importance of eating a nutritious diet.
- The childminder plans a broad range of enjoyable activities and children thoroughly enjoy exploring local attractions. For example, children visit the local library and they enjoy choosing their favourite books.
- The childminder establishes secure partnerships with staff at other settings that children attend. She shares details of children's learning and care needs, and they discuss how they can work together to help children meet their next steps in learning.
- All children that attend the childminder's setting make good progress from the time they start.

It is not yet outstanding because:

- At times, the childminder does not support children to listen to the opinions of others and to take into account the feelings of their friends.
- The childminder misses opportunities to teach children how to respect the play environment and to help them understand how to look after toys.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to consistently take the feelings and needs of their friends into account so that all children are able to contribute fully to activities
- strengthen children's understanding of how to respect resources and to learn how to look after toys in the environment.

Inspection activities

- The inspector looked at the areas that the childminder uses when she cares for children.
- The inspector observed the childminder and children interacting during play.
- The inspector watched as the childminder led an activity and they evaluated the activity together.
- The inspector spoke to the childminder about the progress children are making and how she is preparing children for school.
- The inspector accessed communication between the childminder and parents. They talked about how the childminder shares information with parents.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

The childminder seeks training to develop her knowledge of current early years practice and to help her meet the needs of the families. For example, she recently learned how to support parents to use different funding options. Children are now able to attend for more hours. Safeguarding is effective. The childminder accesses regular safeguarding training. She has a secure understanding of how to respond to any concerns about children's welfare to protect them from harm. In addition, her local childminding association advises her how to update her child protection policies and procedures in response to changes in guidance. The childminder shares an open dialogue with parents. She encourages them to contribute their views about her practice. For example, she sends home questionnaires and she makes changes in response to their views.

Quality of teaching, learning and assessment is good

The childminder gives children good support to develop their creative skills. For example, she demonstrated how to make a chocolate cake. She encouraged children to weigh out ingredients. Children developed their mathematical skills when they counted and estimated the time it would take to melt the chocolate. The childminder modelled how to mix all the elements of the cake together. Children developed their physical skills when they stirred the mixture carefully and were able to keep it in the bowl. The childminder closely observes the progress children are making. She carries out precise assessments and checks that children are working within typical levels. The childminder talks to parents about any issues, such as when children need extra help to develop their speech. The childminder supports children to use their memory skills. For instance, she talked to them about previous trips to the zoo and she asked questions about animals.

Personal development, behaviour and welfare are good

The childminder relates well to children and they are very eager to spend time with her. She has a good understanding of their care needs. For example, she follows parents' guidance about the amount of sleep that young children need. The childminder notices when older children need relaxation time. For example, she builds a den with them. Children relax in the comfortable space prior to leaving the house. The childminder teaches children how to limit the spread of germs. For example, she reminds them not to lick the spoon when they are cooking and demonstrates how they should thoroughly wash their hands.

Outcomes for children are good

Young children identify familiar objects in books. Older children recognise words, such as when they label pieces of fruit. Children describe different textures and talk about the changes they see when they add more liquid. Children are bright and curious, and use a range of skills that will equip them well for moving to school. For example, they put on their own outer clothes and shoes as they prepare to leave the house.

Setting details

Unique reference number	EY368731
Local authority	Hampshire
Inspection number	1093326
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	8 June 2015
Telephone number	

The childminder registered in 2008 and lives in Aldershot, Hampshire. She works Monday to Friday from 7.30am until 5.30pm, for most of the year.

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Piccadilly Gate
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