

# Childminder Report

**Inspection date**

28 March 2018

Previous inspection date

13 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a warm and welcoming environment for children. She is caring and affectionate towards them. Young children demonstrate that they feel safe and happy in her company and behaviour management strategies are effective.
- The childminder's enjoyable and spontaneous approach to learning really engages young children. She effectively helps them to develop their communication and language skills. Toddlers use gestures and movements confidently to show their awareness of others.
- The childminder informs parents of the activities their children take part in and the progress they are making during their time with her. Parents speak highly of the childminder and the learning environment she provides.
- The childminder reflects and evaluates some aspects of her provision. She seeks the views of parents, her assistants and children to help her to identify where she can make changes so that her practice continues to improve.

### It is not yet outstanding because:

- Information from assessment is not always sufficiently focused on children's individual next steps in learning, to support them to make high rates of progress.
- The childminder has not fully considered ways to review her assistants' ongoing performance and professional development, to raise the good quality of teaching and learning to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use information from assessments to focus more precisely on children's next steps in learning, to help them make progress at an even faster rate
- provide further support for assistants to help improve the quality of their teaching and children's outcomes to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including evidence of the suitability of all those living in the household. She also viewed records of children and discussed the childminder's policies.
- The inspector took account of the parents' views through their written comments.
- The inspector discussed the childminder's self-evaluation and plans for improvement.

### Inspector

Anneliese Fox-Jones

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to act to protect children's welfare and to keep them safe from harm. She ensures her assistants know the procedures to follow to report any concerns they may have about a child's welfare. This includes up-to-date knowledge of wider safeguarding matters. The childminder supervises children at all times and helps them to learn about safety. Overall, the childminder is keen to improve her practice and outcomes for children, for example, through her own reading to keep her skills up to date. The childminder has procedures in place to ensure her assistants have a good understanding of her policies and procedures. The childminder works well in partnership with parents and other providers to maintain a continuous approach to supporting children's care and learning.

### Quality of teaching, learning and assessment is good

Overall, the childminder monitors the progress of children appropriately. She adapts her teaching well to ensure that the developmental stages of all children are considered. The childminder provides a wide range of toys and activities that engages children in learning. This is organised well to ensure that younger children can easily take part in learning that interests them. The childminder helps children develop their physical confidence. For example, they take part in activities to gain coordination and control over their small muscles, while making homemade pizzas. Children are curious during a threading activity as they place string and pasta through holes in colanders and baking trays. The childminder praises children and provides them with lots of encouragement as they learn, promoting their confidence. Children are motivated and interested in learning, and they develop a variety of skills as the childminder plays alongside them.

### Personal development, behaviour and welfare are good

The childminder is attentive to young children's personal needs. They enjoy being in her company and respond well to her interactions. The childminder helps children to learn about the importance of healthy lifestyles. She provides children with healthy snacks and meals, and daily opportunities for fresh air and exercise. The childminder helps children to recognise the potential dangers and teaches them how to keep themselves safe, when handling knives. The childminder helps children to learn about festivals from different cultures and religions.

### Outcomes for children are good

Children make good progress in relation to their starting points. Young children enjoy handling books and listening to stories. Their mathematical skills are developing well as the childminder incorporates numbers, counting, shape and size into everyday routines and activities. Children develop a good range of skills for the next stage of their learning, such as nursery or school.

## Setting details

<b>Unique reference number</b>	EY245259
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1091552
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 February 2015
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Totton, near Southampton, Hampshire. She provides care Monday to Friday from 8am until 6pm, all year round. The childminder works with assistants and holds a relevant early years qualification at level 3.

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