

# Fatemah Day Nursery

64 Buckleigh Road, London, SW16 5RZ



<b>Inspection date</b>	27 March 2018
Previous inspection date	27 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders are meticulous about children's safety and carry out thorough checks on all areas of the nursery. Staff use robust risk assessment and vigilance to help protect children from harm.
- Leaders make exceptionally good use of self-evaluation to identify and target priorities for improvement. They provide staff with excellent support to promote their professional development exceedingly well.
- The quality of teaching is outstanding. Staff have excellent knowledge of how children learn through play. They provide a rich programme of learning opportunities for all the children in their care.
- Staff have developed highly successful links with parents to keep them very well informed of their children's progress. They provide excellent opportunities for parents to contribute to their children's learning. This contributes well to children's outstanding progress in all areas of their development and their all-round well-being.
- The caring and nurturing staff establish excellent relationships with children and their families. Children settle quickly into their care and develop a strong sense of belonging. They are extremely confident, independent and motivated learners.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider different ways for staff to support transitions between children's routines more effectively to ensure they do not wait too long.

### Inspection activities

- The inspector observed the quality of teaching and learning during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the leader and manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to parents and took into account their views.

### Inspector

Carlene Facey

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff's secure knowledge of safeguarding ensures that they understand the procedures to follow should they be concerned a child may be at risk of abuse. Leaders pay excellent attention to developing the quality of staff's skills, such as through regular team and supervisory meetings. Staff identify precisely what impact their ongoing professional development has on promoting children's excellent progress. Leaders and staff actively seek to evaluate and act on the views of parents, staff and children to improve outcomes to the highest levels. Although staff support children well during changes in activities and routines overall, occasionally children have to wait for some time before moving on to the next part of their day.

### Quality of teaching, learning and assessment is outstanding

Staff use accurate observations and assessments to plan precisely for children's future learning. Children are exceptionally curious and eager to learn. They engage in many sensory experiences as they excitedly explore and investigate. Children develop early reading skills and enjoy looking at books for pleasure. They listen attentively when stories are shared, responding imaginatively to staff's different questions. Staff are highly skilled in encouraging children to think and reason as they complete various activities. They allow children time and space to 'have a go', before offering timely support.

### Personal development, behaviour and welfare are outstanding

Children are extremely happy and motivated to learn. Staff are exceptionally skilled in developing strong bonds with all children, helping them to feel secure and confident. Children's behaviour is very well supported and staff act as superb role models. Children independently choose their activities from the excellent choice available. Staff place high priority on teaching children to take reasonable risks and keep themselves safe. For instance, children show an excellent awareness of safety as they handle scissors.

### Outcomes for children are outstanding

Children are extremely confident, independent and active learners. They are eager to explore, investigate and work things out for themselves. They listen attentively to others and enjoy celebrating their achievements together. Children share their ideas and experiences and are confident to ask questions. They are developing the skills and attitudes that promote future learning and prepare them extremely well for school.

## Setting details

<b>Unique reference number</b>	EY218723
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1091336
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	45
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Fatemah Nurseries Limited
<b>Registered person unique reference number</b>	RP905173
<b>Date of previous inspection</b>	27 May 2015
<b>Telephone number</b>	0208 765 0222

Fatemah Day Nursery is a private nursery that registered in 2002 in Streatham Common, London. The nursery is open each weekday from 7.30am to 6.30pm all year round, except during bank holidays and Christmas. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 17 members of staff. One member of staff holds an appropriate early years qualification at level 5 and the remainder hold qualifications at levels 1, 2 and 3.

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