

Childminder Report

Inspection date

3 April 2018

Previous inspection date

27 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes and closely monitors children's progress. She shares this with parents to help them know their child's levels of learning. The childminder identifies what children need to learn next and plans activities to help children achieve this.
- Children demonstrate that they feel safe and are emotionally secure. They form close attachments with the childminder and give her good eye contact when they speak to her. The childminder offers children settling-in sessions when they first start. This helps her to get to know children and parents well.
- The childminder provides opportunities for children to learn about how to care for animals. Children ask the childminder to feed her fish. They talk about giving the childminder's chickens grass to eat.
- Children demonstrate good social skills. The childminder takes them to local toddler and music groups where children play alongside others and develop relationships. Parents say that the childminder helps their children to widen their interaction with other children and environments.

It is not yet outstanding because:

- The childminder does not use the views of parents and children effectively to help her identify and drive forward further improvements.
- The childminder has not established a focused programme of professional development to ensure the quality of her teaching is enhanced.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for seeking the views and opinions of parents and children in the evaluation of the service provided
- plan an ongoing programme of professional development to raise the quality of teaching and learning outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The childminder meets with other childminders to share good practice. Safeguarding is effective. The childminder knows the signs that may suggest a child is at risk of significant harm. She knows where to report concerns about children's safety. The childminder shares her policies and procedures with parents. She exchanges information about children's learning and development with other early years settings they attend. This supports consistency for children. The childminder talks to parents daily and encourages them to continue to support their child's good progress at home. For example, the childminder takes children to a library to choose books to take home.

Quality of teaching, learning and assessment is good

The childminder provides children with an interesting and motivating range of activities and resources. Children are keen to select resources to support their interests. The childminder helps children to develop their literacy skills. She shares books with children and asks them a good range of questions about the pictures on the pages. Children laugh with the childminder when she reads about 'underpants blowing in the breeze'. This demonstrates the close relationship children have with her. The childminder provides opportunities for children to extend their learning and to decorate a piece of paper in the shape of underpants. Children make patterns using paint and different shapes. The childminder talks to the children about the shapes they are using, helping them to learn about a triangle, circle and square.

Personal development, behaviour and welfare are good

The childminder provides children with a healthy range of snacks. Children help her to plant and grow vegetables in her garden. They pick the produce and eat it. Children confidently say that they 'peeled the skin' before eating sweetcorn. The childminder bakes with children to help them learn about how food is made, such as bread sticks and cakes. Children behave well. The childminder gives children plenty of praise and encouragement, helping to raise their self-esteem. She reminds them to use good manners. The childminder encourages children to be independent, such as washing their hands after painting and before eating. Children extend their physical skills, for example, when they play in the childminder's garden and when she takes them to a playground to use large equipment to swing and climb on.

Outcomes for children are good

Children make good progress in their learning and learn key skills in readiness for their move on to school. They are very confident and keen to explore the childminder's home. Children demonstrate good communication and language skills. They develop their early writing skills when they use pens to draw pictures for the childminder. Children learn how colours can be mixed. When they use paint, children say that 'blue and yellow make green'. Children demonstrate an awareness of safety and talk to the childminder about having sunglasses to keep the sun out of their eyes.

Setting details

Unique reference number	208688
Local authority	Lincolnshire
Inspection number	1089976
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	27 April 2015
Telephone number	

The childminder registered in 1994 and lives in Grantham. She operates all year round, from 7.30am until 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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