

The Co-operative Childcare Southampton

Warren Crescent, Southampton, SO16 6AY



Inspection date

27 March 2018

Previous inspection date

19 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work well together and there is a happy and welcoming atmosphere in the nursery. Parents comment that staff are kind, caring and approachable, and work hard to support their children's care and learning.
- Staff teaching is good throughout the nursery. Managers provide regular training, support and supervision. This helps to develop and extend staff skills and knowledge to ensure outcomes for children are good.
- Staff provide a stimulating learning environment, both indoors and outside, with a wide variety of opportunities and resources for children's play and exploration.
- The key-person system supports children's emotional well-being extremely well. For instance, staff provide babies with cuddles and reassurance to help them settle quickly.
- Staff work closely with other professionals involved in children's care. This helps to ensure that all children, including those who have special education needs and/or disabilities, make good progress from their starting points.

It is not yet outstanding because:

- Staff do not consistently use the information gained from their assessments of children's learning to precisely identify what they need to learn next.
- The management team does not fully analyse assessment data to give it a precise understanding of the progress of different groups of children, to target teaching and enhance learning to an even higher level throughout the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already good assessment systems and identify even more precisely what children need to learn next
- strengthen the process of tracking the progress of different groups of children and accelerate their progress to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning, both indoors and outside.
- The inspector spoke to staff and children, at convenient times, during the inspection.
- The inspector spoke to parents during the day and took account of their views.
- The inspectors checked evidence of the suitability of the staff, confirmation of staff training, recruitment procedures and policies; looked at a selection of children's records; and discussed safeguarding procedures and the self-evaluation process.
- The inspector carried out two joint observations with the manager.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a thorough understanding of child protection and wider safeguarding issues, including what action they would take if they had concerns about a child's welfare. The management team works together well, overall, to monitor the overall nursery provision, to identify areas of improvement. It works closely with parents and children to involve them fully in self-evaluation. The management team works effectively to achieve the priorities identified in its action plan. For example, it has recently strengthened communication with parents. Parents like the new online learning records for their children and staff say it helps them share children's key achievements.

Quality of teaching, learning and assessment is good

All staff are qualified. They are enthusiastic practitioners, committed to providing children with a positive learning environment. Staff plan a wide range of learning experiences that motivates children's play. For instance, staff in the pre-school room help children learn about the difference between mammals and fish. They introduce new language, such as 'herbivore' and 'carnivore', and help to broaden children's vocabularies as they explain what new words mean. Staff teach children good early mathematical skills, such as estimating, counting, and grouping objects. They make regular observations of children's progress and share ideas of how parents can support learning at home.

Personal development, behaviour and welfare are good

Children are happy, confident and safe in the nursery. Since the last inspection, changes made to the outside play area help to support those children who prefer to learn outdoors well. The outdoor area is well designed and provides good opportunities for children to balance, climb, and learn to move confidently in different ways. Staff in the toddler room place a strong focus on supporting children's physical play. For example, they supervise children closely as they encourage them to take some risk in climbing activities. Overall, children behave well. Staff implement consistent behaviour boundaries and are good role models. They teach children how to play cooperatively and to value and respect the differing needs of their friends, to promote their good social skills.

Outcomes for children are good

All children, including those in receipt of additional funding, make good progress in their learning from their starting points. They gain skills that prepare them well for their future learning, including school. Babies and toddlers are developing a strong sense of belonging and are confident in their physical skills. Older children concentrate well in activities that interest them, and are confident and motivated to learn. For instance, they enjoy pretending to make mud cakes as they experiment with scooping and mixing soil, sand and water, and excitedly share ideas of what they can make together.

Setting details

Unique reference number	EY297219
Local authority	Southampton
Inspection number	1084165
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	100
Number of children on roll	125
Name of registered person	Buffer Bear Limited
Registered person unique reference number	RP900888
Date of previous inspection	19 November 2012
Telephone number	02380 777207

The Co-operative Childcare Southampton registered in 2004. It is located in the Shirley Warren area of Southampton. The nursery opens from 7.30am to 6pm on Monday to Friday, throughout the year. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 35 members of childcare staff, 28 of whom hold suitable early years qualifications at level 3 or above, including three members of staff who hold a qualification at level 6.

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