

Childminder Report

Inspection date

28 March 2018

Previous inspection date

26 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses her highly developed knowledge of childcare to provide an excellent, friendly, well-ordered and safe learning environment for children.
- The childminder understands children's development exceptionally well. She uses her expertise to plan an extensive range of exciting activities to extend children's learning. For instance, when children are using the road mat, she fully explores their current interest in emergency vehicles by talking about the fire engine and police car.
- Parents complete a detailed annual questionnaire to share their views and help the childminder to incisively reflect on her practice.
- The childminder diligently records information about children's development. She monitors children's progress carefully and keeps parents consistently informed. This enables parents to be fully involved in their children's learning and development.
- The childminder works alongside children in their play. She helps them to be successful in achieving new things and they develop their concentration extremely well. Children are highly motivated and really enjoy playing for sustained periods.
- Children are exceptionally well supported in learning spoken English, especially those who also speak other languages at home. This helps all children to make good progress from their different starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop even more effective strategies to help other settings share information on children's progress.

Inspection activities

- The inspector looked at a wide range of documentation, including children's records and the childminder's training certificates.
- The inspector had a tour of the setting and checked the home was safe for children.
- The inspector observed and assessed the quality of play and evaluated the quality of the childminder's teaching.
- The inspector held discussions with the childminder in relation to how she supports children's learning and development, and how she keeps her knowledge and skills up-to-date.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder's high expectations help children to achieve extremely well. This helps them to behave well and engage very positively with the experiences she provides. Since the last inspection, the childminder and her assistant have completed extensive training. This has significantly enhanced the way in which the childminder meets the individual learning needs of each child. Children are supported to learn spoken English quickly, as they benefit from her very carefully modelled language and precise teaching. Safeguarding is effective. The childminder has a very strong understanding of how children's worries and anxieties can have a significant impact on children's behaviour. This helps her to listen very carefully to children's concerns and help children to feel valued and safe.

Quality of teaching, learning and assessment is outstanding

The childminder has high expectations of every child in her care. Parents are encouraged to share in the assessment process and actively celebrate children's constant achievements. The childminder's evaluation of children's learning is sharp and focused. This helps her to meticulously plan children's next steps in learning. Following her last inspection, she has worked exceptionally hard to develop her skills to understand how children learn spoken English. For example, the childminder understands some children need to be able to isolate the beginnings and ends of words to learn to say words clearly. The childminder helps children to practise counting and recognise shapes through their play. For example, children are deeply absorbed in using rockets to explore the concepts of 'up', 'down', 'over' and 'under'. This helps them to extend their vocabulary and develop an in-depth understanding.

Personal development, behaviour and welfare are outstanding

The childminder provides a rich variety of toys and activities that children access easily. Children are exceptionally comfortable in the childminder's home; they laugh and enjoy an exceptionally positive, warm relationship with her. The childminder has excellent strategies to keep children healthy and well. For example, children understand what to do with used tissues and paper towels. The childminder's teaching helps children clearly learn how germs spread and how to look after themselves through meticulous standards of cleanliness. The childminder has established very high expectations of manners. She is very consistent. This helps children to learn how to enjoy a sociable lunchtime.

Outcomes for children are outstanding

Children fully understand how to take turns and share with the childminder and other children. Children confidently learn how to count and develop a strong interest in books and stories. They have an exceptional range of experiences that helps them to explore the world around them and develop their curiosity. When children play together, they are very well supported to develop their creativity and they set interesting challenges for each other. Children are extremely well prepared for the next steps in their learning.

Setting details

Unique reference number	EY344689
Local authority	West Berkshire (Newbury)
Inspection number	1070846
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	12
Number of children on roll	5
Name of registered person	
Date of previous inspection	26 November 2014
Telephone number	

The childminder lives in Theale, near Reading in West Berkshire. She operates Monday to Friday from 8am to 6pm, for most of the year. She employs an assistant childminder who works with her one day a week. Funding is accepted for the provision of free early education for children aged two, three and four years.

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Piccadilly Gate
Store St
Manchester
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