

Childminder Report

Inspection date	27 March 2018
Previous inspection date	3 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder incorporates challenges very well into everyday activities. She supports mathematical development particularly well. For example, children make simple calculations as they count the trains and think about how many they would have if they added one more.
- The childminder follows each child's interests carefully, ensuring that children are consistently engaged. They persevere with new challenges and are developing the skills required to support them in the transition to nursery and school.
- Children show they feel safe and secure in the childminder's care. They regularly invite the childminder into their games and express their excitement at what they can achieve. Children are very polite and behave well.

It is not yet outstanding because:

- The childminder does not pitch activities as precisely as possible to more effectively promote individual children's next steps in learning.
- The childminder has not yet fully explored further opportunities to develop her own confidence and skills through relevant training and professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a sharper focus on planning activities that promote children's individual next steps
- explore further professional development opportunities to help improve confidence and enhance the already strong teaching.

Inspection activities

- The inspector held discussions with the childminder to assess her understanding of the requirements.
- The inspector reviewed a sample of records and documentation, such as attendance records and children's learning records.
- The inspector observed a range of activities and care practices.
- The inspector conducted a joint observation with the childminder.
- The inspector had a tour of the areas of the premises used for childminding purposes.

Inspector

Amanda May

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder minimises any potential risks in her home and during outings. She has a clear awareness of the procedures to follow if she has concerns about a child's safety and has attended relevant safeguarding training. The childminder evaluates her provision very well. She considers children's views and shares information with parents to keep them updated about children's experiences and how they can support their learning at home. The childminder makes relevant improvements depending on the needs of the children. The childminder ensures that the activities she provides are varied and interesting. She works closely with parents to ensure any specific needs a child may have are fully catered for.

Quality of teaching, learning and assessment is good

The childminder supports children's learning very well. She uses what she knows about each child to plan activities based on their interests. For example, she uses cars to introduce different mathematical concepts, such as ordering cars into different sizes and estimating which will fit under a small wooden bridge. She models language very well, giving good eye-contact and lots of encouragement. Children approach new challenges with great confidence. They spend time persevering as they fit train tracks together, working out where which ends fit. The childminder helps to close any gaps in children's learning and ensure all children make good progress.

Personal development, behaviour and welfare are good

Children benefit from many opportunities to learn about how to keep themselves safe. The childminder reminds them about safety rules and provides clear explanations about these. Children confidently use blunt knives to butter their own bread for a sandwich. They spread it carefully and concentrate on the task, before counting out the pieces of ham. Children show a great respect for others, for example when the childminder finds a toy they had been looking for, they exclaim, 'Well done! You did a great job!' They greatly enjoy opportunities to be active, such as through trips to local parks and woodland, where they spot and compare different animals and insects.

Outcomes for children are good

Children are animated in their play and are often engrossed in the activities provided. They listen attentively to what the childminder has to say and respond clearly. Children develop their awareness of the world around them, such as through bus journeys in the local community and talking about their family trips overseas. Their fine-motor skills are developing well, for example, as they carefully peel the backs from stickers to decorate their egg box ready for Easter. Children show high levels of confidence and are very proud of their achievements.

Setting details

Unique reference number	EY461867
Local authority	Wandsworth
Inspection number	1069269
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 3
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	3 February 2014
Telephone number	

The childminder registered in 2013. The childminder lives in the London Borough of Wandsworth. There is a lift providing access to the childminder's fifth-floor home. The childminder provides care Monday to Friday between the hours of 8am and 6pm, all year round.

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