

Bright Buttons Nursery

Fanshaw House, Fanshaw Street, London, N1 6HX



Inspection date

27 March 2018

Previous inspection date

2 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have good opportunities to learn about diversity within their community. For example, they go on outings and take part in events at a care home for older people.
- Strong partnerships with other agencies involved in children's care help to ensure that staff meet children's learning and welfare needs effectively. Staff use funding particularly well, especially when children need extra help. All children make good progress from their starting points.
- Staff place a strong focus on supporting older children's mathematical skills. For instance, children are confident in recognising and counting numbers. Staff teach children how to use mathematics purposefully in their play.
- The partnerships with parents are positive in many areas. Parents value the support and help offered by staff and speak highly of the provision. They appreciate the wide range of educational experiences on offer and feel that their children are well prepared for school.
- Staff know children well and make precise assessments of children's individual achievements. They use these assessments to plan effectively for children's continued learning.

It is not yet outstanding because:

- Systems for monitoring the different groups of children are not fully embedded.
- Sometimes, staff do not give children sufficient time to express their ideas or form their responses to questions, before providing answers themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the systems for monitoring different groups of children to help to extend outcomes for all children
- allow children sufficient time to think and respond before staff provide the answers to questions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and looked at relevant documentation.
- The inspector spoke to staff and children during the inspection.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their role to protect and safeguard children. They know the procedures to follow if they need to raise a concern about a child. The manager is well aware of her responsibilities and procedures for making a referral. She effectively monitors and provides support to individual staff to achieve consistency in staff practice. For example, she provides regular supervisory meetings and yearly appraisals and staff are encouraged to attend training to extend their knowledge and skills. The manager asks parents and staff for their views to help her to evaluate the provision and identify any areas for improvement.

Quality of teaching, learning and assessment is good

The experienced and qualified staff know the children well and understand how they learn through play. They provide children with a variety of enjoyable experiences that supports their good progress. Children take part in the activities with enthusiasm. Staff provide children with a wealth of opportunities to explore different media, such as water, sand and dough. Children use their imaginations well. For instance, toddlers pretend to cook and care for their 'babies' in the role-play area. Staff support children to learn early literacy skills well. For example, babies sing action songs and older children explore different letters and the sounds they represent using different objects.

Personal development, behaviour and welfare are good

Children happily enter the setting and separate confidently from carers. They have secure relationships with staff and grow in confidence and independence. Children look to staff for comfort and reassurance and enjoy receiving cuddles and praise. Children behave very well and know the rules. Staff make sure children have healthy options during meal and snack times that meet their individual requirements. Following eating, older children learn about important routines, such as brushing their teeth. The routines of the setting are adjusted to meet the children's care needs and support their well-being. The day is balanced well and provides time for children to play, rest and take part in outdoor activities. Children are encouraged to learn how to take risks and explore in a safe but not restricting environment.

Outcomes for children are good

Children make steady progress from their various starting points. This includes children who are learning English as an additional language and those who receive funding. Children develop good social skills and are confident and curious when they meet new people. Children develop an interest in literacy. They enjoy looking at books and begin to make marks to represent objects and words. Children acquire useful skills that prepare them well for the next stage of their learning, including school.

Setting details

Unique reference number	EY436086
Local authority	Hackney
Inspection number	1069106
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	42
Name of registered person	Bright Buttons Nursery Limited
Registered person unique reference number	RP902802
Date of previous inspection	2 April 2014
Telephone number	020 7033 0099

Bright Buttons Nursery registered in 2011. It is located in Hoxton in the London Borough of Hackney. The nursery employs 10 members of staff. Of these, two members of staff hold a foundation degree in early years. Six members of staff hold appropriate early years qualifications at level 2, 3 or 4. The nursery opens Monday to Friday from 8am to 6pm. It operates for 51 weeks of the year, closing at Christmas for one week. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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