

Childminder Report

Inspection date

29 March 2018

Previous inspection date

26 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced and well-qualified childminder is passionate in her role to provide children with good standards of care and learning experiences. She is well organised and shares with parents a good range of policies and documentation that underpins her practice and helps to promote children's welfare.
- The childminder evaluates her practice and regularly completes training to ensure she is continually developing her knowledge and keeping up to date with changes. She embeds any new knowledge into her practice to help children make good progress in their learning and development.
- The childminder observes children as they play and regularly assesses their progress. She identifies their next steps in learning and shares these with parents. Children make good progress.
- The childminder ensures settling-in arrangements are flexible to meet children's individual needs. She is caring and attentive to children and responds promptly should they need reassurance. Children establish strong bonds with the childminder.
- The childminder promotes children's health and safety well. She regularly conducts risk assessments for her home and for places she visits with the children.

It is not yet outstanding because:

- Although the childminder works well in partnership with parents, she does not gather a wide enough range of information from parents about what children know and can do when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather a wider range of information from parents about what their children already know and can do on entry to precisely inform planning from the outset.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The childminder held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through verbal feedback provided.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder confidently fulfils her role to protect children from harm. She knows what to do should she have any concerns about a child's welfare. The childminder understands that children benefit from consistency in their care and learning. Although she does not currently care for children who attend other settings, the childminder has good systems in place to share information with other professionals. Parents are positive about the childminder. They state that they feel well informed about their child's day and the progress they make in their learning and development. They believe their children are happy in her care and make good progress.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She reviews their progress regularly. This helps her to identify any gaps in learning and plan extra support if needed. The childminder adapts the environment to support children's needs. For instance, she ensures toys are easy to reach for babies. Children concentrate well as they explore a range of natural and everyday items. They examine brushes, exploring the different textures of the bristles. Children explore the noise they can make when they jingle metallic measuring spoons and tap wooden spoons on small saucepans. The childminder supports children's communication and language development. For example, she repeats back to babies the sounds they make and she names items they are interested in, such as 'spoon'.

Personal development, behaviour and welfare are good

The childminder is calm and provides a nurturing, homely environment. She provides a positive atmosphere of trust and respect. She praises children's achievements and encourages them to 'have a go'. This helps children to feel safe and build good levels of self-esteem. Children learn about the wider community. For instance, they attend toddler groups and learn about different festivals, such as Chinese New Year. Children learn about the benefits of healthy foods on their bodies as they make fruit kebabs and pizza with the childminder. They have good opportunities to play outdoors in the childminder's garden and at local parks. The childminder ensures play equipment children use is appropriate to their age and stage of development.

Outcomes for children are good

Children make good progress and are working within age-related expectations. They are gaining key skills to support the next stage in their learning. Children are active learners who confidently explore the environment. They are eager to play and interact with the childminder. They confidently communicate their needs and wants. They have good opportunities to develop the physical skills they need to support their growing independence in mobility.

Setting details

Unique reference number	EY363401
Local authority	Suffolk
Inspection number	1065054
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	26 November 2013
Telephone number	

The childminder registered in 2007. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She offers funded early years education for two-, three- and four-year-old children.

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