

kidsUniverse Montessori & Day Nursery (Harrow)

76 Marlborough Hill, Harrow, Middlesex, HA1 1TY



Inspection date

29 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a calm and inclusive learning environment where they feel safe and secure. They settle readily, make friends and play together in harmony. Children's behaviour and attitudes to learning are generally good.
- Staff know how children learn and develop through play. Children make good progress in relation to their individual starting points in learning. Staff prepare children well for the next stages in their learning and development, including their move to school.
- Partnerships with parents are very strong. Staff keep parents fully informed about their children's progress and well-being. Parents contribute very well to the planning of their child's next steps in learning and know how to help at home.
- Parents are delighted with the good care and support their children receive from the caring staff team.
- Managers consistently monitor and assess the quality of the provision to help ensure that children progress well and staff meet their care and learning needs effectively.

It is not yet outstanding because:

- Occasionally, staff do not provide enough challenge to fully extend children's speaking skills and stretch their thinking to deepen their learning further.
- At times, staff miss opportunities to help children manage tasks for themselves so that they become more independent in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge during activities to aid children's language and thinking further
- encourage children to consistently manage tasks themselves so that they become more independent in their learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed the written comments and suggestions of parents.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Comprehensive vetting checks and induction systems help ensure that staff are suitable to work with children. Staff have a good knowledge of safeguarding practices and are aware of the procedures to follow if they have any welfare concerns about children in their care. Managers regularly supervise staff and identify the individual needs of the staff. Staff have good opportunities to develop their skills by attending training courses. They work well with other early years providers when the time comes for children to move on. Staff establish positive working relationships with external agencies to provide additional support for children. This supports children to make consistent progress in their learning and development. Managers evaluate their provision and act on the views and comments of parents, children and outside professionals to make continuous improvements.

Quality of teaching, learning and assessment is good

Staff collect relevant information from parents to identify children's starting points in learning. They use this information along with their ongoing observations to provide engaging activities to support children's learning. Staff explain activities well to children and show them how to handle resources with care. Children are interested to join in play and enjoy their time at the nursery. For example, young children explore different shakers and listen to the sounds they make. Children engage well in painting activities and create imaginative pictures. They observe how different coloured paints change when they mix. Children are proud to show their work to staff who praise them for their good achievement. Staff introduce children to songs. Children listen attentively and respond well to instructions. They learn new rhymes and clap their hands to music.

Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they talk to children in a calm and respectful way, and support their social and emotional skills to good effect. Staff teach children about different people in the community and take them to places of interest. Children learn to play with other children who are different from themselves, share tools fairly and take turns. Staff talk to children about the reasons why good hygiene is important. Children know that fruit and milk are good for them. Staff undertake regular checks on the premises and resources to ensure children can engage in both indoor and outdoor activities safely.

Outcomes for children are good

Children make good progress and any gaps in their learning are closing. Young children socialise well with others. They climb the apparatus and push wheeled toys safely. Older children develop their mathematical understanding. They count, sort and match objects correctly and recognise numerals. Children enjoy writing activities and learn to write words, such as their names, correctly. Older children manoeuvre bicycles and scooters safely and show awareness of other people around them. Children are aware of the changes that happen to the weather around them.

Setting details

Unique reference number	EY499187
Local authority	Harrow
Inspection number	1049265
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	96
Number of children on roll	117
Name of registered person	Little Learners Pre-School (UK) Ltd
Registered person unique reference number	RP904901
Date of previous inspection	Not applicable
Telephone number	07956 286 572

kidsUniverse Montessori & Day Nursery (Harrow) registered in 2016. It is situated in the London Borough of Harrow. The nursery is open each weekday from 7.30am to 6.30pm and operates all year round, excluding public holidays. The nursery receives funding to offer free early education for children aged two, three and four years. There are 29 staff, two of whom have qualified teacher status. The other 23 staff have relevant qualifications, ranging from levels 2 to 6. The nursery follows the Montessori educational philosophy.

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