

Discovery Cove Out Of School Club



Morland Primary School, Morland Road, Ipswich, IP3 0LH

Inspection date	28 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are extremely happy, settled and delight in spending time at the club. They form genuinely close relationships with staff and each other. This helps to heighten their emotional well-being and superb sense of belonging.
- Staff create excellent opportunities for children to be fully involved in establishing the club's highly positive rules and values. This helps to motivate their remarkably good behaviour and respect for others.
- Staff demonstrate a very good understanding of how to complement children's experiences at home and in school. They talk to children and observe their play closely. This helps them to plan activities that build effectively on children's changing interests and learning themes in school.
- Good attention is paid to ensuring children remain very safe and secure at all times. Children are continuously supervised when accessing different areas within the school building and playground.

It is not yet outstanding because:

- Systems for the ongoing monitoring and supervision of staff are not meticulously focused on raising the overall quality of their practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the arrangements for the monitoring and supervision of staff and focus more sharply on helping them to build on their already good practice.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the impact this has on children's experiences at the club.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the deputy manager of the club.
- The inspector held a meeting with the deputy manager and spoke to the headteacher at the host school. She looked at relevant documentation, such as the club's self-evaluation and evidence of training and the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Sarah Clements

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are confident in their knowledge of the indicators which may give them cause for concern about a child's welfare. For example, staff complete online training to enhance their understanding of how to identify when children may be at risk of exposure to extreme views or behaviours. Partnership working with the host school is very effective. Many of the staff work within the school and actively share information with teachers on a daily basis. This helps staff to strengthen the good continuity in children's care and experiences. They demonstrate particular flexibility when working with the school to offer swift and specific support to meet the needs of children and their families. Staff actively seek comprehensive feedback from children and parents. This helps to ensure that their views form a significant part of the club's effective self-evaluation and clear plans for improvement.

Quality of teaching, learning and assessment is good

Staff make use of the school's online assessment systems which helps them to enhance further their understanding of children's experiences outside of the club. Staff sensitively join in with the children's play and have a good ability to engage with them. This helps children to maintain their concentration and enthusiasm to explore and be creative. For example, when children talk about their imaginative ideas, staff offer additional resources and props to extend their play further. Staff enhance the children's thinking sensitively, asking them challenging questions. During a cooking activity, staff prompt children to explain how chocolate changes from a solid to a liquid state. Staff foster children's interest in books and reading. For instance, they create comfortable spaces for children to sit to share books together and often read to them in small groups.

Personal development, behaviour and welfare are outstanding

Children have ample opportunities to engage in activities that promote their good health. For example, they run around energetically in the school playground and make excellent use of a range of equipment to support their lively team games. Staff foster children's contribution and sense of responsibility exceptionally well. They involve children in evaluating the success of activities and celebrate their feedback in an informative wall display. They create every opportunity for children to make decisions and influence daily activities. For example, when children show an interest in playing table tennis, staff make a special effort to facilitate this. Children of different ages are consistently polite and considerate towards each other. They develop highly supportive friendships. For example, children kindly make sure that there is space for others to sit at the table before finding a seat for themselves. Staff embrace meaningful opportunities for children to widen their awareness of different cultural events and practices. They welcome parents into the club to share some of the traditions they follow when learning about Chinese New Year.

Setting details

Unique reference number	EY495331
Local authority	Suffolk
Inspection number	1039334
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	44
Name of registered person	Sarah Orton
Registered person unique reference number	RP515099
Date of previous inspection	Not applicable
Telephone number	07761773409

Discovery Cove Out of School Club registered in 2016. The club employs four members of childcare staff. All staff hold relevant early years qualifications at level 3 or above. The club opens Monday to Friday during school term times. Session times are from 7.45am until 8.45am and from 3.15pm until 5.30pm.

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