

Bethnal Green After School Club

Globe Primary School, Gawber Street, London, E2 0JH



Inspection date

28 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and confident. New children settle into the setting quickly. Staff are caring and friendly, and form warm bonds with children. They are sensitive to children's needs and support their emotional well-being effectively.
- Staff work with parents and other settings children attend well. They seek and share useful information to help provide a consistent approach to children's care and the support offered to them.
- Children behave well. Staff successfully share their expectations with children to help them learn what is acceptable and how to keep safe. For instance, they remind them not to use climbing apparatus in the rain, to help prevent any slips and accidents.
- The manager implements effective self-evaluation processes and reflects well on the setting's practice. She recognises the club's strengths and identifies areas that can be developed to help drive improvement.

It is not yet outstanding because:

- At times, staff miss opportunities to interact with children to extend activities they engage in, to help enhance their skills further.
- On occasion, the manager does not provide staff with consistent opportunities to fully develop their understanding of current issues in childcare, to help them confidently include changes into their practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff's interactions with children to help extend children's play experiences and enhance the skills they are learning at school
- strengthen opportunities for staff's professional development to help enhance their knowledge about any changes in childcare and how it impacts on their practice.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities and invited the manager to complete a joint observation.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's attendance registers.
- The inspector held discussions with the manager about how the setting reflects on the quality of the service.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager understands her responsibility to protect children and implements effective policies and procedures to ensure their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. The manager monitors staff's skills well, such as through regular supervisory sessions. Overall, she offers good opportunities for staff to develop their skills, such as developing their safeguarding knowledge through staff meetings. Staff effectively assess risks in all areas that children use, to identify and remove any hazards.

Quality of teaching, learning and assessment is good

Children play confidently in a well-organised and inviting environment. Staff provide a good range of resources that is age appropriate and reflects children's interests. Children are keen to explore the resources, are focused and concentrate well. Overall, staff engage with children well. For instance, they explain how to use tools to make Easter cards to help children learn to use these correctly. Children enjoy creative experiences, such as while playing in the role-play area. They learn to play with others cooperatively and to share and think of ideas. Children develop their creative thinking and social skills well. Children have good opportunities to develop their physical skills to help support the progress they make at school. For example, they happily feel and mould sand into different shapes, and develop their hand muscles well.

Personal development, behaviour and welfare are good

Staff teach children well about how to be healthy, such as by offering nutritious foods. Children have good opportunities to be active. For example, they have opportunities to run and move in different ways outside to help develop their awareness of space and physical skills. Staff support children well to develop an understanding of good hygiene practices. For instance, they teach them to wash their hands before they eat. Children learn to be responsible. For instance, they help to prepare their snack and learn how to use equipment safely. Children are independent and develop good levels of self-esteem. Children have good opportunities to learn about diversity, such as when participating in activities that reflect recent religious festivals. Children learn to respect each other's differences and develop their understanding of different people in the community well.

Setting details

Unique reference number	EY495057
Local authority	Tower Hamlets
Inspection number	1029520
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	80
Number of children on roll	60
Name of registered person	Bethnal Green After School Club Limited
Registered person unique reference number	RP908338
Date of previous inspection	Not applicable
Telephone number	07593 618663

Bethnal Green After School Club registered in 2015. The club is located at Globe Primary School in Bethnal Green, London. The setting is open each weekday from 3pm to 6pm, during term time only. The setting employs seven members of staff. Six staff, including the manager, hold appropriate early years qualifications at level 3 and one holds a qualification at level 2.

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