

Layton Pre-School

Salem Layton Methodist Church, Westcliffe Drive, Layton, FY3 7DZ



Inspection date	23 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish strong partnership working with parents and other professionals. They promptly identify any gaps in children's learning and seek additional support when needed. All children, including those who have special educational needs and/or disabilities, make good progress from their starting points.
- The dedicated and passionate manager has high expectations of the staff and what children can achieve. She uses effective methods, including seeking the views of staff and parents, and develops targeted plans to drive ongoing improvement.
- Staff use detailed observations and assessments to identify the progress all children are making. They promptly identify any gaps in children's learning and seek early support where necessary.
- Staff provide each child with a very warm and friendly welcome. They work closely with parents and share information to help them get to know children well. Children arrive with excitement and enthusiasm and settle in very well.

It is not yet outstanding because:

- Staff do not consistently use highly effective methods to promote children's concentration skills so they remain enthused, engaged and challenged in their learning.
- Staff do not always promote children's communication and listening skills really effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the methods used to develop children's concentration skills, to help them remain fully engaged, enthused and challenged in their learning
- build on the opportunities to promote children's communication and listening skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the manager and deputy manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues and how to keep children safe. They know what to do should they be concerned about the welfare or safety of a child. The manager provides staff with a comprehensive programme of ongoing professional development. She regularly monitors the quality of teaching and provides regular support and training. Following training attended, staff use effective and consistent methods to promote children's behaviour. Staff form strong links with parents and other professionals, and this provides consistency in children's care, learning and development. Additional funding is used effectively. For example, the manager has invested in football sessions to promote children's confidence, social and physical skills. All children develop the key skills to support their future learning.

Quality of teaching, learning and assessment is good

The enthusiastic staff get to know each child very well and plan the environment to stimulate their interest and curiosity. Staff share ongoing information with parents, including ideas to help them continue children's learning at home. They use a range of effective strategies to promote children's early mathematics and literacy skills. For example, staff use number songs and rhymes, positional language and support children's number recognition. Children learn to handle books with care and are keen to point to pictures in the story books. Staff promote children's expressive art and design skills well. Children enjoy using the role-play resources and share their ideas with enthusiasm. They have plenty of opportunities to learn about the local community and the world around them.

Personal development, behaviour and welfare are good

Staff are very good role models and provide children with gentle reminders to help them understand behavioural expectations. Children share the resources and are kind to each other. They enjoy making choices throughout the day and access resources freely. Children practise their physical skills using a variety of activities. For example, they climb and balance on the large play equipment and ride on the bicycles. Children carefully negotiate around each other and learn how to keep themselves safe. They are provided with healthy food and their physical and emotional well-being are supported very well. Children thoroughly enjoy their time at the pre-school.

Outcomes for children are good

All children are active, motivated and independent learners. They play with vigour and energy and are keen to take part in activities. Children make friends easily and are keen to invite others to join in. They develop good self-care and independence skills. For example, children serve their own food and drinks and put their plates and cups away afterwards. They learn how to put on their coats and hats, ready to play outdoors. Children develop the skills and attitudes that they need to be ready for school.

Setting details

Unique reference number	EY492327
Local authority	Blackpool
Inspection number	1028965
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	45
Number of children on roll	86
Name of registered person	Layton Pre-School Limited
Registered person unique reference number	RP535169
Date of previous inspection	Not applicable
Telephone number	01253 319392

Layton Pre-School registered in 2015. The pre-school employs 16 members of childcare staff. Of these, two hold appropriate early years qualifications at level 2, seven hold level 3 and three hold level 6. The pre-school opens from Monday to Friday, during term time. Sessions are from 8.30am until 4.15pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

