

# Bright Horizons West Dulwich Day Nursery and Preschool

Old Church, 226c Gipsy Road, London, SE27 9RB



<b>Inspection date</b>	29 March 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager regularly meets with staff to discuss their ongoing suitability and training needs. This helps to ensure children are kept safe and staff consistently identify their professional development, to update their skills and knowledge further.
- There is a strong partnership with parents. Staff provide parents with regular information about their children's progress. They offer support and advice to further promote children's learning at home.
- Children have ample fresh air and physical exercise. Older children thoroughly enjoy physical activities led by the activity coach. They shout and cheer as they enthusiastically run, jump and hop over obstacles.
- Staff caring for the babies provide a caring and calm environment, where the youngest children feel safe. They give them lots of cuddles and soothe babies off to sleep. Children are emotionally secure.
- Staff regularly observe children's learning and development. They plan a variety of interesting and exciting activities to help all children make good progress.

### It is not yet outstanding because:

- Systems for analysing the progress made by different groups of children are not fully embedded.
- Staff do not consistently extend the youngest children's early language skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the arrangements for comparing the progress made by different groups of children to help increase the potential for them to achieve at the highest possible levels
- enhance opportunities to build on the youngest children's vocabulary to an even higher level.

### Inspection activities

- The inspector viewed documentation. For example, children's records, administering medication, accident and incident records and policies and procedures, including safeguarding.
- The inspector checked staff qualifications, training certificates and evidence of ongoing suitability.
- The inspector completed a joint observation with the manager and assessed the impact of the quality of teaching and learning.
- The inspector observed children at play, and the quality of teaching and learning.
- The inspector spoke with parents to seek their views and comments.

### Inspector

Jane Morgan

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of their responsibility to safeguard children. They know to follow the local safeguarding procedures if they are concerned about a child's welfare. Staff supervise children at all times to help ensure they are kept safe from harm. Staff regularly attend training to further develop their knowledge and skills. For example, they have increased their awareness of how to identify and protect children from extreme views and beliefs. The manager follows the nursery recruitment and induction systems, to ensure staff are competent in their role. Parents' views and comments are valued. As a result of parent surveys, the manager now provides drop-in sessions to help parents better understand assessments in children's learning. The manager regularly reflects on practice to maintain and further improve the good-quality nursery.

### Quality of teaching, learning and assessment is good

Children enjoy building sandcastles in the sand. Staff help children make connections in their play. They skilfully ask questions and explore ideas as children eagerly share their thoughts and ideas. Staff consistently praise their attempts and help children to develop a sense of pride and achievement in what they do. They complete regular assessments of children's development, including the progress check for children aged between two and three years, to identify any gaps in learning. Staff share assessment information with teaching staff at local schools, to further support children's transition. The manager and staff monitor children's progress well, overall. They work very well with other professionals to support children who have special educational needs (SEN), to help them make the best possible progress.

### Personal development, behaviour and welfare are good

The manager and staff promote children's good health and physical well-being. They provide a well-balanced diet and staff follow good hygiene routines. Children are independent and confident. They enthusiastically explore their surroundings. For instance, babies climb small apparatus and excitedly dive into the ball pit. Children skilfully serve themselves during mealtimes and help pour each other a drink. Children's behaviour is good. They show consideration for others and share and take turns with resources. Staff support children to develop their self-help skills. For example, children independently use the bathroom to wash their hands and put on their coats.

### Outcomes for children are good

Babies confidently explore the environment with good staff support and encouragement. Staff provide opportunities to develop children's early writing skills. Babies make marks in the paint, using their fingers, rollers and brushes. Pre-school children confidently use a range of writing tools, indoors and outdoors. Toddlers make good attempts to count. They begin to recognise shapes and colours as they play. All children show increasingly high levels of confidence in social situations.

## Setting details

<b>Unique reference number</b>	EY493523
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1028878
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	76
<b>Number of children on roll</b>	107
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0208 761 8827

Bright Horizons West Dulwich Day Nursery and Preschool re-registered in 2015 and belongs to Bright Horizons Family Solutions Limited. The nursery opens Monday to Friday all year round, except the Christmas period. The nursery is open 8am to 6pm daily. The nursery receives funding for the provision of free early education for three- and four-year-old children. There is a team of 32 staff, of whom, 26 hold a relevant qualification at level 2 or above.

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