

Building Blocks Day Nursery

841 Moston Lane, Manchester, M40 5RT



Inspection date

27 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management and staff team use self-evaluation effectively to identify particular strengths in the nursery and look at ways to drive continual improvement.
- Children have made strong attachments with their key person. Staff understand children's needs well and work closely with parents to provide a consistency of care.
- Staff support children who have special educational needs and/or disabilities very well. They work in close partnership with professionals to support children's individual needs.
- Staff observe children regularly and use this to plan interesting activities that, overall, are tailored to individual needs. Children are keen to join in and challenge their skills.
- Parents' feedback is positive. They appreciate staff keeping them informed about their children's progress and use the information provided to continue learning at home. For example, parents use ideas from staff to help their children with toilet training and encourage their self-care skills.

It is not yet outstanding because:

- Staff working in the toddler room do not always support children to remain fully engaged in their learning.
- Arrangements for staff supervision are not refined enough to allow staff time for reflection and to raise standards to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support younger children to follow daily routines and keep them fully engaged in their learning
- strengthen the systems for staff supervision further to build on the quality of teaching and achieve consistently good outcomes for all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the area manager.
- The inspector held a meeting with the nursery manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their responsibilities to keep children safe and the action to take if they have welfare concerns. The management team reviews staff's knowledge of safeguarding routinely to keep this up to date and to promote children's safety and well-being. Recruitment, vetting and induction procedures are rigorous to check that staff are suitable to carry out their roles. Thorough risk assessments are carried out daily to ensure all areas of the nursery are safe and secure. The management team is passionate about raising standards in the quality of teaching. For example, recent staff training on planning and observations of children has improved staff's knowledge and made their assessments more accurate. The management team monitors children's overall development well. They identify where individual or groups of children may need additional support and ensure they receive it quickly to catch up.

Quality of teaching, learning and assessment is good

Children demonstrate good concentration on their chosen activities. For example, young children use various materials to create their own Easter egg. They explore different textures and smells as they glue and paint onto the egg shells. Staff provide a running commentary for children, pose challenges and ask questions that prompt children to use their reasoning and thinking skills. For example, staff ask children to find the yellow chicks in the straw using their magnifying glasses, counting them and comparing sizes. Babies develop their communication and language skills as they play in the dough. They repeat words saying, 'Roll it' and, 'Pat' as they use rolling pins and cutters to make cakes.

Personal development, behaviour and welfare are good

Staff build children's self-esteem well. For example, they offer praise and celebrate individual children's efforts and small achievements. Children enjoy one another's company and demonstrate good social skills. They take part in a variety of group activities and learn to take turns and respect one another. Lunchtime is a social occasion and children learn to serve themselves food and pour their own drinks. They have plenty of opportunities to challenge their physical skills and spend time outdoors in the fresh air. For example, children learn to pedal bicycles, roll hoops and dance to familiar songs.

Outcomes for children are good

Children have opportunities to learn how to be independent. They make good progress in their learning. Children develop their literacy skills and enjoy familiar books and stories. They use their experiences from home and nursery to develop their understanding of the world around them. For example, a group of boys play with the baby dolls, discussing how to feed them and change their nappies. Children learn to take turns during circle time and when they sing songs. They enjoy singing songs to help them learn the days of the week. Children build the key skills for their future learning and in readiness for the move on to school.

Setting details

Unique reference number	EY550222
Local authority	Manchester
Inspection number	1133146
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	102
Number of children on roll	74
Name of registered person	Building Blocks Day Nursery (NW) Limited
Registered person unique reference number	RP531940
Date of previous inspection	Not applicable
Telephone number	0161 682 4830

Building Blocks Day Nursery registered in 2017. The nursery is privately owned and is one of three day care settings in the group. It employs 13 members of childcare staff. Of these, two hold an appropriate early years qualification at level 6, one holds level 4, six hold level 3 and four hold level 2. The nursery opens from 7.30am to 6pm, Monday to Friday, all year round, with the exception of bank holidays and one week at Christmas. It provides funded early education for two-, three- and four-year-old children.

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