

Fun Farm Day Nursery

Fun Farm, Stephenson Road, Lincoln, Lincolnshire, LN6 3QU



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| Inspection date | 27 March 2018 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Partnerships with parents are a particular strength of the nursery. The management team and staff work extremely well to keep parents informed about their children's learning and development. They provide plenty of opportunities for parents to continue to support their child's good progress at home.
- Staff provide a warm and welcoming environment for children. Key-persons support children well when they move rooms in the nursery, promoting their emotional well-being.
- Staff gather information about children's medical and dietary requirements from parents. All staff are aware of children's individual needs and promote their good health.
- Staff risk assess the environment indoors and outdoors, and remove any identified hazards. They store cleaning materials out of reach of children and maintain a clean environment.
- Children arrive happy and are keen to join staff at the good range of activities provided. They settle well and are confident in their interactions with staff. Children make good progress in their learning and development.

It is not yet outstanding because:

- On occasions, three-year-old children do not have enough opportunities to explore their surroundings and their self-chosen play.
- Staff's professional development is not sharply focused on raising the quality of teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for three-year-old children to explore their surroundings and their self-chosen play
- sharpen procedures for staff's professional development, to raise the quality of teaching further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and operations manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The manager supports her staff through supervisory and appraisal meetings. This helps staff to reflect on their own teaching practice, discuss the needs of their key children and to identify ongoing improvements to the nursery. Staff have recently made changes to the rooms for younger children to provide more opportunities for sensory play. The manager gathers the views of parents to help her reflect on the service she provides. Parents comment positively about the nursery. They say that staff are always positive, welcoming, happy and genuinely interested in their children. Safeguarding is effective. Staff complete child protection training and know their responsibilities to keep children safe. Staff work well with schools that children move on to.

Quality of teaching, learning and assessment is good

Staff know the children well. They complete observations of children's learning and monitor the progress they make. Staff plan for what children need to learn next. They work well with other professionals to support children who have special educational needs and/or disabilities. Staff provide small-group activities called 'talking time' to help develop children's confidence and speaking skills. Older children learn about diversity. When staff sing a welcome song, they incorporate the use of sign language that children know and copy. Staff provide activities that encourage children to develop their literacy skills. Children select letters of the alphabet and match the letters to words from a favourite story. Staff ask children to recall stories from memory. They help younger children to develop an understanding of space and quantity. For example, staff ask children to pour water from one container to another.

Personal development, behaviour and welfare are good

Children thoroughly enjoy being outdoors. They develop their balance and coordination when they walk across a beam. Children play chasing games with other children and develop their imagination. Staff encourage children to use good manners and to develop their social skills, such as learning to share and take turns. Children behave well. Staff remind children to wash their hands prior to eating. Staff help younger children to develop an understanding of themselves as individuals. They show them pictures of themselves in a mirror and ask them to look at their nose. Staff help older children to learn about their local community. They take them to a wooded area to look for sticks and to read stories.

Outcomes for children are good

All children, including those in receipt of funding, make good progress from their starting points in learning. Babies press buttons on electronic toys and enjoy listening to the sound it makes, helping them to develop an understanding of technology. Younger children develop their communication and language skills. They confidently sing a nursery rhyme to staff and other children. Children develop key skills for future learning.

Setting details

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| Unique reference number | EY500969 |
| Local authority | Lincolnshire |
| Inspection number | 1133138 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 89 |
| Number of children on roll | 123 |
| Name of registered person | Fun Farm (Lincoln) Limited |
| Registered person unique reference number | RP906495 |
| Date of previous inspection | Not applicable |
| Telephone number | 01522 695553 |

Fun Farm Day Nursery registered in 2016. The nursery employs 24 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6.30pm. The nursery offers after school care from 3pm until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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