# Sunshine Under 5's

Percival Road, The Dale, Chester, Cheshire, CH2 4AH



Inspection date	23 March 2018
Previous inspection date	28 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	welfare	Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

## This provision is good

- Staff plan activities that build on children's interests, which helps children to progress and develop in all areas of learning.
- There are clear and consistent expectations of children's behaviour, which help children to develop their understanding of right and wrong. As a result, children's behaviour is good.
- The committee and staff team have embraced the support of the local authority and have made significant improvements since the previous inspection.
- Parents receive regular feedback on their children's progress and they are very complimentary about the care provided. The staff team engage and support parents, for example, by providing first-aid training for parents.
- There are excellent transition arrangements to support children's next steps in their learning.

# It is not yet outstanding because:

- Children have too few opportunities to develop their independence skills.
- Children's self-care skills are not consistently well promoted. As a result, there is an element of risk of cross contamination.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- maximise opportunities for children to develop their independence skills even further
- further promote children's self-care skills to reduce the risk of cross contamination.

## **Inspection activities**

- The inspector observed activities and children at play throughout the inspection, both indoors and outside.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation and the tracking of children's progress.

## **Inspector**

Maxine Allmark

# **Inspection findings**

## Effectiveness of the leadership and management is good

Since the previous inspection, the committee and the staff team have invested time and energy into making significant improvements. This has had a positive impact on outcomes for children. The manager undertakes regular supervision sessions with staff and provides effective support, coaching and mentoring. Safeguarding is effective. Robust recruitment and vetting procedures are in place. Staff are aware of the signs and symptoms of abuse. They know the procedures to follow if they have any concerns about a child's well-being.

## Quality of teaching, learning and assessment is good

Staff interact well with the children and plan a range of exciting activities that ignite children's interests. As a result, children are enthusiastic about their learning. Staff use topics to support children in developing their language and creative skills. For example, the current topic is pirates. Pre-school children eagerly sing 'The Big Ship Sails on the Alley Alley Oh'. Children are keen to join in and do the actions to the song. Staff talk to children about the pirate ships they have made, which generates lots of discussion. For example, children discuss how they are going to stick their telescopes together. Babies confidently use paint to decorate flags for their pirate ships and they enjoy playing in the pirate tent. Toddlers play harmoniously together with a variety of sea-themed resources. Staff assist children by winding up the toys and children delight in racing the turtle and octopus toys across the table, which generates lots of excitement. Staff know children well. However, there are not enough opportunities for children to develop their independence skills.

## Personal development, behaviour and welfare are good

The key-person system provides children with consistency and high standards of care. Babies form special relationships with their key person who offers lots of cuddles and kind words. As a result, babies are extremely well settled and secure. Parents receive daily information about what children have achieved. Pre-school children listen to each other and take turns. For example, children take turns filling their shopping baskets. They also develop an awareness of number as they count out their money with precision. Children benefit from lots of fresh air and exercise in the outside play area, which promotes their good health. However, children's self-care skills are not always well promoted and supported by staff. For example, when children have a cough they are not prompted to cover their mouth, which poses an element of risk of cross contamination.

# **Outcomes for children are good**

Children are making good progress from their starting points. Staff teach children well and as a result, children are developing the skills required for their next stage in learning. Most children and a number of staff will be moving to a new location soon and planning for these transitions has been meticulous. The management team liaises exceptionally well with the new nursery and has prepared children well for the move. Staff talk to children about how they will travel to their new nursery and school. They also provide children with photographs of their nursery to help them to become accustomed to the idea of the move. As a result, children are very well prepared for transitions to the next stage in their learning.

# **Setting details**

Unique reference number 305351

**Local authority** Cheshire West and Chester

**Inspection number** 1133084

**Type of provision** Sessional provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register

Age range of children 1 - 4

**Total number of places** 40

Number of children on roll 21

Name of registered person

Sunshine Under 5's Centre Committee

Registered person unique

reference number

RP910866

**Date of previous inspection** 28 September 2017

Telephone number 01244 650 722

Sunshine Under 5's registered in 1986. It is located in the village of Moston, Chester. The nursery employs six members of childcare staff, including the manager. Of these, four hold appropriate early years qualifications at level 3. The nursery operates Monday to Friday, 9.30am until 12.30pm, term time only. The nursery provides funded early education for two-, three- and four-year-old children.

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