

Childminder Report

Inspection date	28 March 2018
Previous inspection date	12 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified and experienced. She understands how children learn and provides good-quality interactions and teaching. The childminder uses her skills to ensure that her provision is of a consistently high standard.
- The childminder works with a co-childminder. They work well together and are a good team. They share information about children's learning and support children's individual needs well. Children are at their expected stage of development for their age and are making good progress in all areas of their learning.
- Children play happily in the well-resourced and welcoming environment. They make independent choices about what they want to play with and have plenty of opportunity for fresh air and exercise in the large and spacious garden area.
- Children enjoy weekly music and movement sessions provided by the childminder. They dance, move and exercise to the music and have lots of fun together. They join in with familiar actions and tap out repeated rhythms on musical instruments.

It is not yet outstanding because:

- The childminder does not consistently use her assessments of children's learning precisely enough when planning for the next steps in their development, to help them make even better progress.
- On occasions, the childminder does not give children all of the time they need to think and respond, to fully express themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed assessment and planning systems further so that children are supported to make even higher levels of progress
- give children all of the time they need to think and respond, to fully express themselves.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to children, the childminder and the co-childminder during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation, such as the suitability checks of the childminder, her co-childminder and persons living in the household.
- The inspector took account of written testimonials from parents.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands the requirements of the early years foundation stage. She uses a suitable range of policies and procedures to secure her practice. All of the adults living and working in the home are known to Ofsted and are suitable to have contact with children. The childminder evaluates her practice and gathers feedback from parents. She uses this information to develop and improve her provision. The childminder is aware of her responsibility to monitor children's progress. She ensures that she identifies any gaps in their learning and development. The childminder completes the progress check for children aged between two and three years and shares this with their parents and their health visitor. This helps to support children's continued development at home. The arrangements for safeguarding are effective. The childminder has recently completed training on child protection. She understands the potential signs and symptoms of abuse and knows what to do if she has any concerns about a child in her care.

Quality of teaching, learning and assessment is good

Children are learning to listen and pay attention. The childminder encourages them to join in with a short adult-led activity. This is an opportunity for children to practise their concentration skills. Children eagerly participate in a game of 'sound bingo'. They listen carefully to the different sounds that the childminder plays to them and match the sounds to the pictures that they are holding. Children enjoy reading books with the childminder. The topics of the stories inspire children to talk to the childminder about their own home lives and past experiences. The childminder is attentive and caring towards children and makes sure that their contributions are valued.

Personal development, behaviour and welfare are good

Children build strong relationships with each other, the childminder and her co-childminder. They feel settled and at home in the welcoming and friendly environment. Children enjoy a wide range of healthy meals and snacks while they are with the childminder. Mealtimes are sociable occasions and the childminder sits with children and joins in with their conversations. Children enjoy taking it in turns to be the helper of the day, serving their friends their lunch and fetching things from the kitchen. The childminder uses a range of positive behaviour management strategies to support children's behaviour. She is a good role model for children and gives them consistent boundaries which they respond to well.

Outcomes for children are good

Children make good progress in their learning. They learn key skills for future learning and their eventual move to school. Children freely move around the childminder's home, demonstrating that they feel safe and are emotionally secure. They are confident and talkative. They engage in conversation happily with each other and with visitors.

Setting details

Unique reference number	EY441765
Local authority	Merton
Inspection number	1131807
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	12 October 2015
Telephone number	

The childminder registered in 2012 and has an appropriate qualification at level 4. The childminder works with her mother, who is also a registered childminder. She operates her service from 7am to 6pm from Monday to Thursday, for most of the year.

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