

Poppys Day Nursery Ltd

London House, High Street, Staplehurst, Kent, TN12 0AB



Inspection date

26 March 2018

Previous inspection date

13 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children to develop good communication skills. For example, they consistently use simple signing to reinforce spoken words during their conversations.
- Staff establish secure and trusting relationships with children. Children are happy and confident and develop a good sense of belonging and positive levels of well-being.
- Children develop good early reading skills. The reading area is inviting with a wide range of age-appropriate books. Children clearly enjoy this area of the nursery.
- The manager and staff establish good relationships with parents and keep them informed of their children's achievements. For example, they share detailed information daily about the children's day and what they have enjoyed learning.
- Children have good opportunities to develop their imagination. For example, they enjoy a wide range of role play, such as dressing up and exploring different types of hats.
- The manager and staff effectively evaluate their practice together. For instance, they regularly observe each other interact with children. They provide helpful advice to support their future practice. Staff help keep children motivated to learn.

It is not yet outstanding because:

- Staff are not sufficiently flexible with the organisation of daily routines to ensure that they consistently meet all children's individual needs.
- Staff do not consistently make full use of opportunities to fully extend older children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the flexibility of routines further to account for all children's individual needs more consistently
- extend the learning opportunities of the older children further to develop their interest in their play more promptly.

Inspection activities

- The inspector observed staff interacting with the children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager closely monitors the consistency of care and learning opportunities that staff provide children. For example, she holds individual meetings with staff to discuss their performance and highlight any potential training needs. Staff are keen to develop their practice and make positive improvements. They reflect on any changes they make and discuss the impact on children's learning opportunities. The manager and staff are keen to build on their skills and knowledge further. They attend a good range of beneficial training. For instance, staff learned about the importance of reviewing resources to help ensure that they provide good learning experiences for children of all ages. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding procedures to follow to help protect children's safety and welfare. This includes knowing whom to contact to seek advice and follow up any potential concerns.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor and track children's individual and group progress. This enables them to highlight any delay in children's development promptly. Staff provide children with good support to help them to move on to the next stages of their learning. Staff skilfully help children to prepare for their future learning. For example, they support children's move to the next age group and visit the new nursery and staff with children. This helps them to understand the changes that they will experience. Children have good opportunities to be creative. They explore paint in interesting ways, such as using bricks.

Personal development, behaviour and welfare are good

Children are polite and their behaviour is good. The youngest children sign 'please' and 'thank you'. Children play happily together. For example, babies 'chase' older children in a playful manner. All children have good opportunities to develop their physical skills. They explore different ways to move, such as using push-along toys to encourage walking. Children gain a good understanding of healthy lifestyles, such as enjoying outdoor activities daily and healthy snacks. Children have good opportunities to understand the wider world. For example, they learn about festivals traditional to other countries and cultures, such as tasting Chinese foods.

Outcomes for children are good

Children of all ages make good progress in relation to their starting points. Children gain skills to support their future learning. For example, they gain an understanding of mathematical language, as they count as they fill up containers in sand play. Children develop a good understanding of the natural world. For example, they like to explore the visitors they can see in their 'bug hotel'. Children develop good independence. For instance, the babies confidently choose their own play.

Setting details

Unique reference number	EY408858
Local authority	Kent
Inspection number	1130758
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 2
Total number of places	12
Number of children on roll	12
Name of registered person	Poppy's Day Nursery Limited
Registered person unique reference number	RP904707
Date of previous inspection	13 July 2015
Telephone number	01580 890480

Poppy's Day Nursery registered in 2010. It is located in Staplehurst, Kent. The setting is open from Monday to Friday from 7.30am until 6.30pm all year round. The provider receives funding to provide free early education for children aged two years. The nursery employs six members of staff, all of whom hold relevant early years qualifications at level 2 and 3.

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