

Manor Farm Nursery School

Netherhampton, Salisbury, Wiltshire, SP2 8PU



Inspection date

22 March 2018

Previous inspection date

9 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All children make rapid progress. For example, babies learn to communicate and explore very well, thoroughly investigating how shapes fit into spaces. Younger children discuss size, shape and weight very confidently, and older children use their extensive knowledge and creative skills when acting out stories or making up songs.
- Staff plan very diverse and highly stimulating activities using an excellent range of stories to broaden children's knowledge, understanding and imagination. They use their excellent knowledge of children's development to continually extend children's achievements. They question carefully and have the highest expectations of what each child can achieve, continually providing great challenge.
- Children are highly curious and imaginative. Staff cultivate their investigative skills extremely well as they discover how heavy stones are and make designs with different shapes. Staff know each child particularly well and this is highly effective when babies and children are settling in, so that they are extremely secure.
- The manager selects staff astutely to maintain the ethos of the nursery and the seamless teamwork. She ensures the very highly trained staff continually improve teaching by checking that they provide extremely stimulating activities. She ensures staff question very skilfully so that children can explain what they know confidently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent resources in the outdoor area to further enhance children's learning.

Inspection activities

- The inspector observed teaching and learning in all the rooms of the nursery and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to the manager, parents, children and staff.
- The inspector sampled documents relating to policies and procedures, and the assessment of children's progress.
- The inspector looked at documents related to safeguarding.

Inspector

Janet Dinsmore

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders assess children's rapid progress very accurately and there are no gaps in learning. The manager employs staff with expertise in teaching football, dance, music and French, to provide children with extremely rich learning experiences. Children gain excellent physical and creative skills. Safeguarding is effective. All staff are very vigilant and know to report any concerns to the manager. The manager expertly evaluates the provision. She knows that further improvements to the outdoor area will provide an even wider variety of learning opportunities. The manager and staff cultivate a highly productive partnership with parents. Parents say the activities are a fundamental part of their children's lives. Children share the songs and stories with their families, for example.

Quality of teaching, learning and assessment is outstanding

Staff use their well-chosen book each week to enable children to enhance their creative and imaginative skills very well. For example, older children created a song about an imaginary adventure to the moon and they used familiar foods to substitute for the objects in the song. Staff highly effectively support two-year olds to investigate weight and colour while creating imaginative stories using water, toy frogs and stones. Staff plan specific and highly challenging next steps in learning each week. They use excellent questions, for example, so that children can describe how they created a complex pattern or a picture of a flower from a basic shape. Children very confidently play musical instruments rhythmically, remembering their individual responsibilities for the sound effects for the song.

Personal development, behaviour and welfare are outstanding

Children and staff have excellent, respectful relationships. Children show great consideration for each other. When they are all playing together, older children are very careful, safely taking their bicycles elsewhere. Children form very strong friendships and politely ask their friends to pass what they need. Staff cuddle babies so that they feel emotionally secure. They understand how each baby communicates. Parents are highly confident in the staff to provide excellent care for younger babies. Leaders work very effectively with school staff so that children's move to school is seamless. Staff ensure that the children have very well-developed investigative skills. They continually extend children's critical thinking so that children continue to be highly successful at school.

Outcomes for children are outstanding

Older children very confidently know letter sounds. They recognise them in songs and words and enthusiastically write their names. They count very competently and determine the relative sizes and properties of rectangles. Many know colours and numbers in French. Younger children excitedly discover how to use tools competently to move water or pasta. Children learning English as an additional language make rapid progress, gaining confidence to talk in a few months. Babies and toddlers very enthusiastically join in simple action songs and rapidly learn the names of animals.

Setting details

Unique reference number	EY344769
Local authority	Wiltshire
Inspection number	1129713
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	40
Number of children on roll	46
Name of registered person	Cherida Daniel Ltd
Registered person unique reference number	RP906065
Date of previous inspection	9 July 2015
Telephone number	01722 743 978

Manor Farm Nursery School registered in 2001. It is in the village of Netherhampton, near Salisbury, Wiltshire. The nursery school opens every weekday from 8.30am to 5.30pm, for most of the year. The provider has one other nursery. The nursery is in receipt of funding to provide free early education for children aged two, three and four years. There are five staff. Of these, the manager has early years professional status, three have level 3 qualifications and one is unqualified.

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