

Childminder Report

Inspection date

28 March 2018

Previous inspection date

25 November 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Parents are pleased with the level of care the childminder provides for their children. They have daily discussions with her about their children's learning and progress. There are opportunities for them to contribute to children's learning records. Parents appreciate the wide range of interesting outings the childminder provides.
- Children feel safe and secure and their behaviour is good. They readily help each other. For example, they help each other to put on painting aprons. The relationships between the childminder and the children are friendly and caring, supporting children's emotional well-being effectively.
- The childminder works with parents to find out what children can do when they start at the setting. Next steps in learning are agreed. The childminder observes children as they play and notes any possible gaps in learning. She plans appropriate activities to close these gaps and help children make good progress.
- When children attend other settings, including school, the childminder shares appropriate information about children's learning. This helps to support consistency in their learning and development.

It is not yet outstanding because:

- The childminder does not provide sufficient opportunities to further support children's understanding of the differences and similarities of cultures beyond their own experience.
- The childminder does not use all available opportunities to develop children's independent thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children's understanding of the differences and similarities between different cultures beyond their own experience
- strengthen children's independent thinking skills.

Inspection activities

- The inspector examined a range of documents, including those relating to safeguarding children and managing their behaviour.
- The inspector looked at children's learning and progress records.
- The inspector observed the childminder interacting with children and discussed her practice.
- The inspector and the childminder discussed the childminder's self-evaluation of her setting.
- The inspector spoke to children, viewed the written comments of parents and took their views into consideration.

Inspector

Jill Thewlis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to keep children safe. She knows whom to contact if she has a concern about a child's safety or welfare. The childminder conducts regular risk assessments. This helps to ensure children are safe while in her care. The childminder routinely reflects on many aspects of her practice and identifies where she can make improvements. For example, she has reorganised her garden to provide more opportunities for physical development. Children who have special educational needs (SEN) and/or disabilities are identified and supported well. Where appropriate, the childminder seeks the advice and support of external professionals. The childminder is part of a local cluster group of childminders. This helps her to access training to further improve her skills and knowledge.

Quality of teaching, learning and assessment is good

Children have a wide range of opportunities to develop their early writing skills. For example, they paint their caterpillars with enthusiasm. They experiment further, making marks using their fingers dipped in paint. Younger children use different hands to hold the brush and begin to use a tripod grip. Children happily choose their resources and lead their own learning. For instance, they decide that their caterpillar needs a nose and legs and choose appropriate resources to create these. The childminder speaks clearly to the children to help them pronounce words. She gives children time to formulate their responses to questions and to make comments. Children are regularly taken to local places of interest, such as wildlife centres and parks. This helps to support their understanding of nature and the wider world.

Personal development, behaviour and welfare are good

Children's physical development is effectively supported. They benefit from regular play outside in the fresh air, as well as visits to venues, such as soft-play centres. Children are encouraged to be independent. For instance, they voluntarily help to tidy away the paints and brushes. They readily wash their hands before eating and enjoy making bubbles with the soap as they do so. The childminder provides nutritious snacks. This helps to support children's healthy eating habits. Children have an emerging understanding of how to keep themselves safe. For example, the childminder reminds them to make sure the rug is flat on the floor and not turned up where it may be a tripping hazard.

Outcomes for children are good

Children make good progress and are well prepared for school or the next stage of their learning. Children count the different items the caterpillar eats. They listen to stories with pleasure, anticipate events and make comments about the pictures. They understand how books work. Children manage their personal care needs effectively. They are polite and well-mannered.

Setting details

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|------------------------------------|---|
| Unique reference number | 161802 |
| Local authority | Wiltshire |
| Inspection number | 1127309 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 8 |
| Total number of places | 6 |
| Number of children on roll | 9 |
| Name of registered person | |
| Date of previous inspection | 25 November 2015 |
| Telephone number | |

The childminder registered in 1993 and lives in Chippenham, Wiltshire. The childminder operates all year round from 8am to 5.30pm from Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 4. The childminder provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
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M1 2WD

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