

Childminder Report

Inspection date	15 March 2018
Previous inspection date	5 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on the quality of her provision and takes into account the views of parents. She has an action plan in place to bring about continuous improvement in the quality of care, teaching and learning.
- The childminder demonstrates friendly and trusting relationships with parents. She keeps them informed about their children's day.
- The childminder knows the children well. She observes and assesses their learning and effectively uses this information to plan for their next steps. Children make good progress from their starting points.
- The childminder gives priority to supporting children's developing language and communication skills. She engages older children in conversation and actively encourages the developing vocabulary and understanding of younger children.
- The childminder supports children's emotional well-being and provides a welcoming play and learning environment. Children develop close emotional attachments to the childminder, readily asking her for a hug when they are upset.

It is not yet outstanding because:

- Children are not always supported sufficiently well to understand the behaviour boundaries set and manage their own emotions and behaviour.
- The childminder does not fully support children's developing awareness of the natural world or talk about things children have observed as part of developing their understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more closely on helping children to understand the behavioural expectations and manage their own behaviour
- make the most of opportunities to support children's developing awareness of the world around them.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She observed a planned activity and jointly evaluated this with the childminder.
- The inspector discussed children's learning and looked at a selection of policies and other records.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder. She also discussed the childminder's self-evaluation.
- The inspector took account of written testimonials from parents.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of the leadership and management is good

The childminder organises and manages her provision well. She regularly meets with other early years providers. This enables her to share ideas about good practice and helps her to keep up to date with current guidance and legislation. The childminder completes relevant training courses to further her own professional development. For example, she has completed training in how to recognise and support children and families who are at risk from extreme behaviours and views. She knows how to report concerns in line with the Local Safeguarding Children Board guidelines. Safeguarding is effective. The childminder has established successful partnerships with other settings that children attend. She demonstrates a successful two-way flow of information that helps ensure children's individual needs are identified and addressed.

Quality of teaching, learning and assessment is good

The childminder talks confidently about children's likes, dislikes and where they are in their learning and development. She responds well to children's interests and builds on what they already know, supporting their good progress towards the early learning goals effectively. The childminder provides a varied and interesting range of age-appropriate toys and resources. She adapts activities to ensure that all children are able to participate at their own level. For example, when children take part in a baking activity, she encourages younger children to explore the texture of the ingredients and stir the mixture. Older children are helped to use the scales to weigh the ingredients and recognise numerals on the scales.

Personal development, behaviour and welfare are good

Children are secure, happy and able to express themselves. They develop a good sense of belonging. The childminder follows established routines for sleeping and feeding, promoting continuity of care. She provides parents with detailed feedback about their child's day. Parents state that they appreciate the good levels of communication. Children are helped to play in ways that are safe for themselves and others. For example, they are reminded about not running indoors and to tidy toys away to prevent tripping hazards. Children have daily opportunities for exercise and fresh air, helping to promote their good health and physical well-being. The childminder talks to children about foods that are good for us and those that need limiting. Children manage their personal hygiene relevant to their age. The childminder plans daily outings into the local community.

Outcomes for children are good

Children develop a good foundation for future learning, such as moving on to nursery or school. They are confident and motivated learners who readily lead their own play. Children make good progress from their starting points. They enjoy stories and sit with the childminder to hear her read to them. Children understand that print carries meaning and are developing early writing skills. They show an interest in print, such as labelling on packaging.

Setting details

Unique reference number	128166
Local authority	Redbridge
Inspection number	1126866
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	5 November 2015
Telephone number	

The childminder registered in 1991 and lives in Chadwell Heath, in the London Borough of Redbridge. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

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