

# Childminder Report

**Inspection date**

28 March 2018

Previous inspection date

26 November 2015

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---|-------------------------|--------------------|----------|
|   | Previous inspection:    | Good               | 2        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children   |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- The qualified and experienced childminder frequently attends training and opportunities for professional development, to further strengthen and extend her skills. She meticulously monitors children's progress. She swiftly identifies any gaps in learning and secures timely interventions for children who need additional support. All children make excellent progress in their learning.
- The childminder provides a wealth of opportunities for children to enjoy fresh air and exercise. For example, children very eagerly take part in daily movement and exercise sessions. Their physical development is exceptionally well supported.
- The childminder is an excellent role model for children. They respond extremely well to clear, age-appropriate boundaries and expectations. Children behave exceptionally well. They know to share, be kind and use good manners. They listen extremely well to one another and learn about respect when they talk about similarities and differences in their home experiences.
- Children's mathematical skills are supported superbly well. For example, children explore different ways to create homes for farm animals. The childminder highly skilfully supports them to consider how to use different sized and shaped blocks so that all animals can fit. Children very confidently count and use mathematical vocabulary as they solve problems with the childminder.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent opportunities for children to work collaboratively to solve problems and share their ideas.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Amy Keith

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of the procedure she must follow if she has concerns about a child in her care. The childminder frequently and precisely evaluates her practice. She gathers the views of parents and children. She uses these extremely well when identifying areas that she can continue to develop to enhance her practice even further. The childminder has developed very strong partnerships with parents. She regularly informs them about what their children are working on and how they are progressing. For example, she shares termly progress reviews with parents. She provides many stimulating ideas to support children's learning even further at home. She has recently provided parents with a communication toolkit to support children's speaking and listening skills highly effectively.

### Quality of teaching, learning and assessment is outstanding

Children benefit greatly from the childminder's excellent teaching. She works individually with children to address what they need to learn next through carefully planned play opportunities. For instance, two-year-olds rapidly learn new words as she plays alongside them and introduces the names of wild animals. The childminder adapts the interesting learning opportunities to meet each individual child's needs and to ensure that they are enjoyable for all children. She completes precise assessments of children's learning to explore ways that she can provide even further challenge in children's activities. She is currently extending opportunities for children to work collaboratively to solve problems and develop their critical-thinking skills even further.

### Personal development, behaviour and welfare are outstanding

The childminder provides a wholly inclusive and exciting play environment, which captures children's interests extremely well and keeps them highly motivated to learn. Children build exceptionally close bonds with the childminder and the other children in her care. They are extremely happy and demonstrate that they feel safe. The childminder provides consistent praise and encouragement. This helps children rapidly become confident and display high levels of self-esteem. The childminder works very closely with other settings that children attend, to support children's individual needs and provide consistency in their care. She supports their emotional well-being extremely well.

### Outcomes for children are outstanding

Children are sociable, happy and extremely well prepared for their future learning, including starting school. They practise their early writing skills and pre-school children skilfully write their names. Their early reading skills are exceptionally well supported. They consistently refer to print in the learning environment to support their independent learning and develop an excellent knowledge of letters and the sounds they represent.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 124306  |
| <b>Local authority</b>             | Croydon   |
| <b>Inspection number</b>           | 1126802   |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 2 - 4   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 4   |
| <b>Name of registered person</b>   |   |
| <b>Date of previous inspection</b> | 26 November 2015  |
| <b>Telephone number</b>            |   |

The childminder registered in 1999. She lives in the London Borough of Croydon. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an early years qualification at level 3.

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