

Childminder Report

Inspection date	28 March 2018
Previous inspection date	29 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder gets to know children's individual personalities well. Children are happy and confident. They have a positive level of well-being and a good sense of belonging.
- The childminder keeps parents involved and informed in their children's learning. For example, she shares children's achievements with their parents daily.
- There is a good use of the local community to build on children's interests. For instance, children visit the pet shop to learn more about animals and their foods and habitats.
- There are good opportunities for children to learn about other people's similarities and differences from around the world. For example, they learn simple words in other languages, such as 'hello' in Portuguese.

It is not yet outstanding because:

- The childminder does not consistently encourage children to be more independent in choosing their own play and resources.
- The childminder misses some opportunities to help children to develop more challenging physical skills, such as climbing and balancing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's independence and opportunities to choose their own play and resources more freely and with greater confidence
- extend children's opportunities to develop their climbing and balancing skills on a larger and more challenging scale.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children and assessed the impact this has on their progress.
- The inspector sampled written documentation, such as children's records and policies and procedures.
- The inspector spoke to children and the childminder at convenient times.
- The inspector checked evidence of the suitability of household members.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The childminder is keen to continue to make good improvements to her current practice. She has made positive changes since her last inspection. For example, she builds on children's interests in her daily plans. This helps her keep children engaged and motivated to learn. She attends regular training that is beneficial to her practice. For instance, she has attended a course to extend her knowledge of how children learn. The childminder establishes positive relationships with other early years professionals. For example, she participates in online networking to share ideas. Safeguarding is effective. The childminder has a good knowledge of the safeguarding policies and procedures to follow to help protect children's safety and welfare. She knows whom to contact to raise and follow up any concerns. The childminder ensures that her home is safe. She completes thorough risk assessments, including in the outdoor area.

Quality of teaching, learning and assessment is good

The childminder closely monitors children's individual progress. She plans challenging yet achievable next steps to support their learning. This enables the childminder to promptly highlight any gaps in children's development and provide them with good support to quickly close them. The childminder helps prepare children for their future learning. For example, children gain early reading skills as they enjoy looking at books. The childminder supports children to develop good communication skills. For instance, she reinforces the correct pronunciation of words in a respectful manner. Children have good opportunities to explore and investigate. For instance, they enjoy carrying out regular bug hunts with magnifying glasses.

Personal development, behaviour and welfare are good

The childminder is a positive role model. Children are polite and behave well. They follow the rules and boundaries and know what is expected of them. Children say 'please' and 'thank you' with no reminders. They develop good social skills, such as they learn to take turns and share resources with confidence. Children gain a good understanding of the importance of healthy eating. For instance, the childminder extends their interests well when they enjoy role playing being a shopkeeper. They go on to visit the local shop to discuss and purchase healthy foods.

Outcomes for children are good

All children make good progress in relation to their individual starting points. Children gain good skills to help them prepare for their eventual move to school. For example, children develop good early writing skills, as they explore making marks and give meaning to them as they draw. Children have good opportunities to develop their early mathematical skills to support their future learning. They count confidently as they play. Children develop a good understanding of the world around them. For instance, they enjoy planting activities and watch their sunflowers grow.

Setting details

Unique reference number	EY441279
Local authority	Kent
Inspection number	1107793
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	29 March 2017
Telephone number	

The childminder registered in 2017. She lives in Gravesend, Kent. The childminder operates from 7am until 7pm from Monday to Friday all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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