

Tiddington Pre-School

Tiddington Community Centre, Main Street, Tiddington, Stratford - Upon- Avon,
CV37 7AZ



Inspection date

29 March 2018

Previous inspection date

13 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are well supported to implement policies and procedures efficiently. This develops a secure team environment, promoting good outcomes for all children in their care.
- The quality of teaching is good. Staff recognise and build upon children's individual interests and promote their independence skills.
- Overall, children are supported effectively by staff who know them well. They have a good understanding of their individual stages of development. They know how to plan effectively to help children to make good progress in their learning.
- Staff share information regularly with parents about their children's learning and development. Parents have positive views about all aspects of the pre-school.
- Children develop secure attachments with staff, they demonstrate they are settled in their learning environment.
- Partnerships with other professionals are good. Staff coordinate meetings where a joined-up approach to supporting children's individual needs is established.

It is not yet outstanding because:

- Occasionally, staff do not always use effective teaching strategies that help children to talk and explain what they know and think.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to develop a greater awareness on how to help children extend their speaking skills even further

Inspection activities

- The inspector had a tour of all the areas of the pre-school, including the kitchen and the outdoor play area.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector spoke to parents during the inspection.
- The inspector looked, at policies and procedures and other relevant documentation related to the pre-school.
- The inspector held meetings with the manager and staff to discuss the necessary aspects of the pre-school.

Inspector

Soni Chana

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate they have good knowledge and understanding of child protection and the policies they have in place. They know what steps to take to keep children safe in their care. Staff conduct daily risk assessments of the pre-school, which include the kitchen, large hall and the outdoor play area. The manager regularly monitors staff performance and demonstrates a commitment to continuous improvement. She knows what staff can do and is currently considering further training opportunities to support children's achievements. This supports staff in their teaching and creates a good team ethos. Parents speak highly of the attentive care their children receive and the positive learning skills they develop.

Quality of teaching, learning and assessment is good

The pre-school is organised and monitored well. A wide range of activities is provided for children to choose from that reflects their interests well. Children demonstrate independence and choose their own activities and equipment. Staff observe, monitor and assess children regularly. They support and encourage good progress for each child, building upon their next steps in learning and identifying where children may require additional help. Children are keen to join in with discussions during story time. They know stories well and can retell them in their own words. Children wait and take turns when explaining what will happen next. Children play with animals and sort them into categories, such as putting all of the sheep together and all of the horses together. They count them and role play as they create their own animal stories.

Personal development, behaviour and welfare are good

Pre-school children have a good understanding of living a healthy lifestyle. They independently choose healthy food options and talk about the importance of eating fruit. Children learn and confidently discuss the recycling systems in place. For example, they put fruit skins and plastics into the correct bins provided. Children display good levels of self-control and cooperation and take part in the Easter play. They demonstrate confidence as they sing songs and re-enact stories in front of parents. Children use strategies, such as signing, to songs they sing, listening well and following instructions. Staff create a caring and nurturing environment and children feel safe to learn and play. Children engage in physical activities and run and play outside on scooters, bikes and investigate activities, such as looking for worms in the wormery.

Outcomes for children are good

Children engage well in play, including those children who have special educational needs and/or disabilities. They are keen to take part in activities, playing with toy rockets and counting backwards from 10 to one, before they blast it into space. Children are motivated to take part in activities, such as the Easter egg hunt in the garden. They use paint to create pictures and make marks and develop literacy skills. Children develop good skills that prepare them well for future learning and their eventual move on to school.

Setting details

Unique reference number	200821
Local authority	Warwickshire
Inspection number	1103059
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	13
Name of registered person	Tiddington Pre-School Committee
Registered person unique reference number	RP520170
Date of previous inspection	13 November 2014
Telephone number	01789 268390

Tiddington Pre-School originally opened over 40 years ago and has been operating under its current registration since 1993. The pre-school opens from Monday to Friday term time only. Sessions are from 9.30am until 12.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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