

Childminder Report

Inspection date

28 March 2018

Previous inspection date

12 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder undertakes training to keep her knowledge and skills up to date. She researches up-to-date guidance on the internet. This helps her to successfully evaluate the effectiveness of her setting, so that children continue to make good progress.
- The childminder provides children with good opportunities to learn about nature. For example, they visit farms where they closely observe a range of animals. Furthermore, the childminder encourages children to feed and care for the family guinea pig. This, along with discussion, helps to consolidate their learning.
- The childminder skilfully uses every interaction as an opportunity to build effective relationships with children and to develop their understanding and use of language. She shows an interest in children's lives beyond the setting and gives them regular praise for their achievements. This helps children to feel valued and promotes their self-esteem.
- The childminder uses an effective range of strategies to develop children's early literacy skills. Older children are confident at linking the correct sounds to some of the letters in their name.

It is not yet outstanding because:

- The childminder does not use the information she gathers from observing children as effectively as possible to support children to make rapid progress in their learning.
- The childminder does not provide all parents with as much information as possible about their child's future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use observations even more effectively to help children make rapid progress
- provide parents with even more information about their children's future learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living or working in the household.
- The inspector took account of the views of parents spoken to on the day and from information included in the childminder's own parent survey.

Inspector

Linda Yates

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of the possible signs of abuse and a strong awareness of her responsibilities to protect children from harm. She checks all indoor and outdoor areas to identify and minimise any possible risks to children. This, and risk assessing all outings off the premises, helps to keep children safe and well.

Quality of teaching, learning and assessment is good

The childminder provides a range of activities that fosters children's curiosity and imagination across all areas of learning. She supports children's learning well. For example, the childminder encourages children to search for Easter-themed objects in a container filled with colourful shredded paper. Children explore each item that they find and use their imaginations as they incorporate them in their play. During such activities the childminder develops children's communication skills well. For example, she introduces new vocabulary and uses questions that challenge children to think. The childminder also develops children's knowledge of size, patterns, colours and numbers. For instance, children decorate eggs that they have found with stickers of assorted shapes and colours. The childminder makes sure that the activity is fun. For example, she makes the children laugh as she models how to tickle each child's hand with the feather. Children continue laughing as they tickle each other with their own feathers.

Personal development, behaviour and welfare are good

The childminder provides children with nutritious and well-balanced meals and snacks. She regularly takes them to soft-play establishments and the local outdoor playground. This helps children learn to take manageable risks and experience physical challenge in their play. The childminder regularly takes children to the local parent and toddler groups. This helps them to develop their social skills outside of the childminder's home. The childminder encourages children to be independent. For example, they regularly help to tidy up throughout the day.

Outcomes for children are good

The childminder prepares children well for the next stage in their learning, such as nursery or school. Children choose to follow their own interests and play with the train track. They concentrate and solve problems as they complete the alphabet jigsaw puzzle. Children squeal with delight as they jump in the puddles outside, then they stamp with alternate feet, first slow and then fast. They smile as they observe their footprints on the ground. Children concentrate as they use tools to manoeuvre the sand in the tray outside. They engage in imaginative role play as they imitate and pretend in the home corner. Children develop a good understanding of the importance of being polite with others and having good manners. They are confident and happy and talk freely and enthusiastically about what they are doing.

Setting details

Unique reference number	EY466801
Local authority	Cheshire East
Inspection number	1102625
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	12 February 2014
Telephone number	

The childminder registered in 2013 and lives in Crewe. She operates all year round from 8am until 6pm, Monday to Friday, except for bank holidays and family holidays.

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