

# Healing village Nursery- OOSC

The Methodist Church, Station Road, Healing, DN41 7LY



<b>Inspection date</b>	27 March 2018
Previous inspection date	28 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy their time in this warm and welcoming setting. Staff place a strong focus on supporting children's social and emotional skills. Children behave well. They learn good manners, share resources and take turns.
- The manager monitors and evaluates the quality of the provision effectively and the team considers the views of staff, children and families to evaluate and reflect on the service provided.
- Children's communication and language development are supported very well. Children speak confidently with staff, visitors and each other.
- Partnerships with parents are effective in meeting children's needs. Families are complimentary about the nursery and comment that the setting is welcoming, and all staff are supportive.
- Staff plan a good range of activities which encourages children's creativity and physical development. Children progress well and confidently explore activities independently.

### It is not yet outstanding because:

- Although leaders monitor children's assessments well, the planning for next steps in learning is not as precise and as sharply focused for individual children.
- Management does not fully use effective systems to enable staff to reflect on their skills and improve their good teaching practice to a higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate assessments more effectively to ensure clearer next steps in learning are considered to promote and extend children's learning and development further
- provide more opportunities for staff to reflect on and further improve their good teaching practice.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on learning.
- The inspector completed a joint observation of an activity with the manager.
- The inspector spoke to staff, parents and children at appropriate times during the inspection.
- The inspector had a tour of the premises, indoors and outdoors, with the manager.
- The inspector looked at relevant documentation, including safeguarding procedures and evidence of staff suitability and qualifications.

**Inspector**  
Julie Carling

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their responsibilities with regard to protecting children from abuse and neglect. The manager regularly reviews policies and procedures, and staff implement these well in practice. Staff work effectively with local schools. For example, they have developed a secure collection system with school staff to keep children safe. The manager monitors the development of individual children and identifies any gaps in learning quickly. Staff work well with other professionals and share information about children's learning and development to promote a united approach to supporting children to reach their potential. The manager keeps up to date with current guidance and networks with other nurseries to share good practice.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and develop. They know what children can do and what they need to learn next, and complete regular observations and assessments for all children. Staff subtly introduce early literacy and mathematics in a variety of enjoyable activities. For example, children dance and bang sticks to the music, fill and empty containers and take turns. Children enjoy focused reading activities and knew what came next in their favourite story. Staff provide opportunities for older children to learn about their local community and how to adapt to different social situations. Staff support children to explore a range of festivals and learn about diversity.

### Personal development, behaviour and welfare are good

An effective key-person system helps staff to encourage children to build a sense of belonging as they explore their surroundings. Children's behaviour is good, they respond well to the daily routine and know what to expect and when. Children are eager and excited to join in and try new things. Key persons accompany their key children as they go to the school concert. This is one way of supporting the transition to school. Healthy lifestyles are promoted well, and children benefit from nutritious meals and snacks. Staff encourage children to be considerate of others and say 'please' and 'thank you'. Children gain independence through everyday activities and confidently manage their own needs.

### Outcomes for children are good

Children become confident, curious and independent learners. Children show good listening and attention skills in activities which help to them prepare for school. They develop confidence to explore their own ideas and the perseverance to keep trying if they do not succeed the first time. Children have a wide vocabulary and initiate or join in conversations with confidence. Children gain all of the essential skills to help prepare them for the next stages of their education.

## Setting details

<b>Unique reference number</b>	258648
<b>Local authority</b>	North East Lincolnshire
<b>Inspection number</b>	1087732
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Helen Catherine Donlan
<b>Registered person unique reference number</b>	RP512264
<b>Date of previous inspection</b>	28 April 2014
<b>Telephone number</b>	01472 280 452

Healing village Nursery-oosc registered in 1999. The nursery and out-of-school club opens all year around and offers an out-of-school provision for children up to the age of 12. It is open from 8am to 6pm, Monday to Friday. The provider employs 13 members of staff, three of whom hold qualifications in childcare at level 6 and seven who hold qualifications at level 3. There also one apprentice with a qualification at level 2. The nursery is in receipt of funding to provide free early years education for two-three and four-year-old children.

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