

Childminder Report

Inspection date

28 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children in her care well. She provides a homely environment and a relaxed approach to learning. She imaginatively plans high-quality activities that capture children's interest, help them progress and develop key skills.
- Children benefit greatly from the childminder's enthusiastic approach to outdoor learning. They relish time spent in her garden, delight in being physically active, play imaginatively and learn about nature and the world around them. Outings to pre-school groups help develop children's social skills as they mix with other adults and children.
- The childminder is highly focused on ensuring that children develop their speech and communication skills. She naturally holds meaningful conversations with children, supports their pronunciation of words and extends their vocabulary during play.
- The childminder is skilled in helping children to form secure emotional attachments. This provides a strong base for their developing independence and encourages exploration. She frequently praises children for their effort and achievements. Children respond to her praise with increased motivation and confidence in their abilities.

It is not yet outstanding because:

- The childminder's plans for professional development are not yet ambitious enough to raise the quality of her teaching to exceptional levels.
- The childminder has not considered further ways to encourage parents to share more information about their children's learning and development at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen plans for professional development to enhance the quality of teaching and achieve excellent outcomes for children
- build on the good communication with parents and explore more ways for them to share information about their children's learning and achievements at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She evaluated a focused activity with the childminder.
- The inspector looked at relevant documentation and children's records. She discussed the childminder's policies and procedures with her.
- The inspector checked evidence of the suitability of the childminder and household members.
- The inspector took account of the views of parents provided through written testimonials.

Inspector

Lindsey Cullum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the possible signs of abuse and understands wider issues surrounding child protection. She maintains a safe and secure home, and is vigilant in her supervision of children. She is alert to potential risks, such as children falling over toys on the floor, which she encourages children to help her tidy up. The childminder has good systems in place to monitor children's progress and help ensure that any gaps in their learning are identified and swiftly addressed. She successfully evaluates her practice and identifies ways to improve, to maintain her good-quality provision. Parents comment that the childminder provides an excellent start to their children's lives, supporting them to develop into happy children who enjoy learning.

Quality of teaching, learning and assessment is good

The childminder purposefully promotes children's learning and understands how they learn through supported child-led play and free exploration. The childminder gets down to the children's level and joins in their play with enthusiasm. She questions well to find out what children already know and continually extends children's knowledge during conversations. Children happily explore natural materials, such as straw and feathers. They have plenty of opportunities to develop their small-muscle skills in preparation for early writing. The childminder threads mathematical language, counting and colour recognition throughout activities. Children show an eagerness to explore, investigate and discover how things work. They experiment with magnets and operate mechanical toys with confidence. The childminder carefully observes children, and uses this information to plan effectively for their next steps and successfully promote children's learning.

Personal development, behaviour and welfare are good

Children are happy, confident and relaxed in the childminder's home. She ensures that every child has choices in their play and learning, contributing to their good progress. The childminder is calm, caring and very attentive to children's needs. She gives clear expectations to children for behaviour. Children learn to be kind, considerate and respectful of others. The childminder supports children's well-being and health well. She provides varied, nutritious snacks and meals, and encourages children to try new foods. Children are physically active and learn good hygiene practices through the daily routine.

Outcomes for children are good

Children learn key skills for their future education. They are eager to join in, listen and concentrate well. Children manage their self-care skills relevant to their age and demonstrate emerging independence. They are unafraid to 'have a go' when they find something challenging and persevere well, for example, as they fit two halves of a plastic egg together. Children are confident and articulate speakers. They are beginning to make connections with letters and sounds, which helps to prepare them to read.

Setting details

Unique reference number	EY493285
Local authority	Suffolk
Inspection number	1078256
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She operates all year round, from 7.30am to 5pm on Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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