

Beano's Playsafe Club

Barrow Hedges School, Harbury Road, Carshalton, Surrey, SM5 4LA



Inspection date

29 March 2018

Previous inspection date

15 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff support the children's emotional well-being effectively. For example, staff give children specific praise to build on their self-esteem and confidence.
- Children begin to learn the skills they need that will help them with their future learning. For example, they gain independence and begin to manage their personal care needs, such as going to the toilet, washing their hands and putting their own bags away.
- Management and staff have a good knowledge of children's individual needs and use this information effectively to support children to settle well.
- The manager monitors children's progress and identifies any gaps or areas for further development and puts plans in place to help ensure all children make good progress.
- There is a range of well-planned activities that helps children develop well. For example, board games help children recognise numbers and quantities.
- The manager and staff keep up to date with legislation and new practice well.

It is not yet outstanding because:

- The manager and staff do not consistently enhance partnerships with the host school to enable a shared approach to children's development.
- The manager and staff do not consistently support those children who learn best outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the relationship with the host school to fully support and complement children's developmental experiences
- maximise opportunities to help support those children who learn best outside.

Inspection activities

- The inspector viewed the premises.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager and operations manager.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

The environment is warm, welcoming and inviting to children and parents. Staff are friendly. The manager carries out regular risk assessment to minimise any potential risks. Partnerships with parents are effective. Staff work well with parents to help children to settle well. The manager identifies staff's strengths and areas for further development well and they attend training to help develop better practice. For example, after attending a course, staff felt better able to deal with children's challenging behaviour and practice has improved. The manager considers the views of children, parents and staff when evaluating the setting. For example, children reviewed the rules of the setting and introduced a 'traffic light' system to allow children three chances before further action is taken. Safeguarding is effective. The manager and staff know what to do, whom to contact and the procedures to follow if they have a concern about a child's welfare.

Quality of teaching, learning and assessment is good

Inside, there is a good variety of resources and equipment. Children are motivated and keen to take part in activities and follow their own interests. For example, children make their own play dough and explore mixing different colours. Staff engage children well and meet their individual needs. For example, during play, staff named different parts of a castle, such as a turret. Staff ask challenging questions and children are encouraged to think for themselves. For example, children, through a show of hands, vote to play a game and then take turns and play well together. They are engaged in activities for long periods. Staff encourage children to solve their own disputes and they begin to understand and be tolerant. Children learn about differences in cultures and beliefs and understand that another child may have a different view from themselves.

Personal development, behaviour and welfare are good

Staff build on children's self-esteem well. For example, staff praise children's Easter creations. The manager and staff are good role models. Children learn to share and have good manners. Their behaviour is good, and older children 'buddy up' with younger children and are beginning to be aware of the feelings of others. For instance, children discuss how babies are fragile and need extra help and care. The manager and staff explain to children about personal safety and risk well. For example, children know how to handle scissors safely and know that toys on the floor may be a trip hazard. Staff work well with children from the start. They take time to understand children's preferences and work well with parents to help each child settle quickly. Children are happy and independent. They manage their own needs as they would in school. For example, children choose their own snack and clear their plates away when they have finished.

Setting details

Unique reference number	EY470012
Local authority	Sutton
Inspection number	1071636
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	45
Number of children on roll	80
Name of registered person	Jancett Childcare and JACE Training Limited
Registered person unique reference number	RP900822
Date of previous inspection	15 September 2014
Telephone number	07841563280

Beano's Playsafe Club opened in 2003 and re-registered in 2014. The club is open from 7.30am to 9am and 3.15pm to 6.30pm each weekday during term time, and from 7.30am to 6.30pm during the holidays. There are four staff who work with the children, including the manager who holds a recognised early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

