

Childminder Report

Inspection date

27 March 2018

Previous inspection date

6 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children build good relationships with the childminder. They are settled and secure in her care and build good levels of emotional well-being.
- Children develop skills that prepare them well for their future learning, including pre-school and school. For example, they follow instructions and complete routine tasks independently.
- Overall, partnerships with parents are good. The childminder gives parents daily feedback to provide continuity in children's care.
- Children make choices from a variety of resources. They are engaged, able to concentrate for periods of time and learn new skills during play.
- Children's behaviour is good. They show good levels of self-confidence and have a good understanding of what is right and wrong.

It is not yet outstanding because:

- The childminder does not consistently share detailed information with parents about their children's current level of development to fully complement children's learning.
- The childminder misses opportunities to help children to think critically and to solve problems for themselves.
- Children learn about the importance of being physically active, but they have less opportunities to learn about the importance of making healthy food choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the information shared with parents about their children's current level of development to fully complement children's learning
- increase opportunities for children to think critically and solve problems for themselves to further extend their learning
- encourage children to have a better understanding of the importance of making healthy food choices as part of following a healthy lifestyle.

Inspection activities

- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector viewed documents, such as the paediatric first-aid certificate and public liability insurance.
- The inspector observed the interaction between the childminder and the children and considered the impact this has on their learning.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector viewed all areas of the home used by the children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of how to identify and report any safeguarding concerns. She completes daily checks to ensure that the environment is safe and secure for children. The childminder welcomes the views and ideas from other professionals to help evaluate the service she provides. For example, she has invited other childminders into her home to make suggestions on how she can improve. The childminder makes good use of online information, childcare organisations and other childminders to refresh her knowledge and share ideas to help improve her teaching. The childminder has a good understanding of how children develop. She uses observations of children as they play to find out what they can already do and identify any gaps in their progress. The childminder works effectively with other settings that children also attend, such as nursery schools. They regularly share information to support all children to make good progress.

Quality of teaching, learning and assessment is good

The childminder supports children well in their development. She provides a range of activities based on children's interests to help them to make further progress. For example, she uses their interest in construction materials to encourage them to count and use numbers as they play. Children's communication and language skills are supported well. For instance, the childminder listens attentively to children and responds to what they say to help develop their attention and listening skills. The childminder uses children's natural curiosity to extend their understanding of the wider world in which they live. For example, when children observe that it is sunny outside, the childminder explains that the sun is warm and they can feel this through the glass.

Personal development, behaviour and welfare are good

The childminder is a good role model and sets clear boundaries and expectations of behaviour. For example, children are gently reminded that they must sit correctly and safely at the table and must tidy toys away before they get out other toys. She sensitively helps children to develop good relationships and resolve minor conflicts. For example, when they dispute over toys she helps them to reach a compromise by putting the toys between them so that they can play alongside each other. The childminder provides a range of opportunities to support children's understanding of the importance of being physically active. For example, they have regular access to her garden and visit the local parks.

Outcomes for children are good

Children make good progress from their starting points and are working comfortably within the range of development expected of them for their age. They develop the skills they need for the future. For example, children show high levels of confidence in speaking and listening and value and respect others.

Setting details

Unique reference number	EY469393
Local authority	Buckinghamshire
Inspection number	1069800
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	6 May 2014
Telephone number	

The childminder registered in 2013. She lives in Bourne End, Buckinghamshire. She provides care from Monday to Friday between 8am and 6pm, for most of the year. The childminder receives funding to provide free early years education for children aged two years.

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