

Chantry Hall Montessori Nursery

135 Alexandra Park Road, London, N22 7UL



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| Inspection date | 26 March 2018 |
| Previous inspection date | 25 April 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff are very friendly, warm and welcoming. Staff greet families by name. Children come in eagerly and quickly engage in activities. They happily say goodbye to their parents.
- Children are independent. They explore the well-resourced environment with confidence and lead their own play.
- Children are eager and motivated learners. They become deeply engaged in their play and show sustained concentration and focus. Children make consistently high rates of progress in relation to their starting points.
- Children develop a strong bond and attachment with staff and settle in well. They enjoy the outdoor play experiences and learn about the world around them.
- The acting manager ensures that staff maintain ratios. They are well-deployed and supervise children effectively at all times to help keep children safe.
- Partnerships with parents are strong and all staff create meaningful and trusting relationships with families. This provides a strong link from home to the nursery. Parents speak very highly of the nursery and staff team.

It is not yet outstanding because:

- Systems for monitoring different groups of children are not fully embedded.
- Sometimes, staff do not provide the most-able children with enough challenge to extend their knowledge and understanding even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the systems for monitoring different groups of children to help to extend outcomes for all children
- provide children with an even greater level of challenge during activities, to further extend their knowledge and understanding.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the acting manager.
- The inspector had discussions with the children, staff and acting manager.
- The inspection took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff suitability, as well as policies, procedures and progress records.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

The acting manager is ambitious and eager for all children to achieve well and develop a positive attitude towards learning. She uses self-evaluation well, to identify areas for development in the nursery. She effectively uses the information she gathers from children, parents and staff to develop practice that benefits children. Safeguarding is effective. Procedures for recruitment, induction and for checking the ongoing suitability of staff are rigorous. The manager and staff have good safeguarding knowledge. They are clear about the indicators that may alert them to any concerns for a child's welfare. Staff have a good awareness of the procedures to follow should they have any child protection concerns. Managers monitor staff performance well. They encourage staff to engage in professional development, for example, through training courses.

Quality of teaching, learning and assessment is good

Staff use their good teaching skills as they play alongside children. Staff move around to deploy themselves effectively and support children well. They get down to children's level and join in with their play experiences. Staff know the children well. They make regular observations and assessments about what individual children already know and can do. Planning is effective and takes account of children's interests and next steps in learning. Staff effectively support children to develop their small-muscle skills in preparation for learning to write. For example, they provide play dough to encourage children to roll, squeeze, stretch and pinch. Staff support children to develop early literacy skills. For example, babies sing action songs, older children recognise letters and sounds. Children are self-motivated to learn.

Personal development, behaviour and welfare are good

Children are very happy and thoroughly enjoy their time at the nursery. They develop a good understanding of emotions and how their actions can affect others. Children enjoy regular exercise in the well-resourced garden and during regular trips within the local community. Children's physical skills are well supported. For example, the youngest children have plenty of space to explore as they crawl and develop their walking skills. Older children are developing skills to manage their own behaviour and resolve conflicts. Children are encouraged to learn how to take risks and explore in a safe but not restricting environment. Staff are sensitive when carrying out intimate care routines. They ask children if they can change their nappy and talk and sing to them throughout.

Outcomes for children are good

All children, including those who receive funding towards their education, make good progress, given their starting points. They gain the skills they need to prepare them for their eventual move on to school. Children count, sort and match objects and learn to solve problems. Children play well together and are helpful. They are polite and respectful.

Setting details

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| Unique reference number | EY468774 |
| Local authority | Haringey |
| Inspection number | 1069767 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 0 - 4 |
| Total number of places | 82 |
| Number of children on roll | 93 |
| Name of registered person | Norfolk Lodge School Limited |
| Registered person unique reference number | RP901309 |
| Date of previous inspection | 25 April 2014 |
| Telephone number | 01753 201122 |

Chantry Hall Montessori Nursery registered in 2013. The nursery provision follows the Montessori teaching ethos. The nursery employs 29 members of staff, 23 of whom hold relevant childcare qualifications including two members of staff who hold early years professional status and three members of staff who hold qualified teacher status. The nursery is open Monday to Friday 7.30am to 6.30pm for 46 weeks a year. The nursery receives funding for the provision of free early education for children aged three and four-year olds. The nursery supports children who speak English as an additional language.

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