

Little Kingdom Daycare @ KI



Unit 6 & 7, 62 Merrick House, Whale Avenue, Reading, RG2 0GX

Inspection date

26 March 2018

Previous inspection date

7 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is very well led and managed. The owners use their considerable experience of childcare to establish very high expectations with all members of staff. For example, children benefit from a consistent approach to the teaching of English language.
- Staff training is very well organised and delivered by the owners. They analyse each member of staff's strengths. This helps them to provide appropriate training and support to improve their practice.
- Parents are very well supported to provide information about their children's likes and dislikes. The parents look at their children's progress reviews and are very happy with the progress the older children make in developing their basic skills.
- The nursery has very well-established links with the local schools. School teachers visit the nursery and discuss the learning and development needs of each child. This helps children to have a happy transfer to school.
- Children are very happy at the nursery, they laugh and have fun. This helps them to develop confidence and a sense of belonging.

It is not yet outstanding because:

- Some staff miss opportunities to extend children's learning.
- The owners do not analyse the performance of different groups of children rigorously.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support all staff to consistently extend children's learning to promote their rapid progress
- analyse the performance of different groups of children to help more children make even better progress.

Inspection activities

- The inspector observed care routines and the quality of teaching, and assessed the impact this has on children's learning and development.
- The inspector considered the spoken and written views of parents.
- The inspector reviewed a range of documentation, including procedures relating to safeguarding and other records relating to the children's safety and welfare.
- The inspector carried out a joint observation with the owner.
- The inspector looked at a range of children's records and the staff's planning, and reviewed how the nursery shares information with parents.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is good

The owners know the nursery very well. They use the views of parents, staff and children to make sure they are continually improving. The owners have addressed all the recommendations from the last inspection. Safeguarding is effective. The owners work very well with other agencies. They are able to support vulnerable children to receive the help they need. This helps children to be safe and well cared for in the nursery. Managers of each room use their knowledge of child development to provide advice and training for new members of staff. Staff are well supported to develop their understanding of language development. The nursery has a rich cultural diversity. Staff make good use of the opportunities parents offer to help children develop respect and understanding of the world around them. For example, parents share African dress and Polish leaf rolling to make flowers.

Quality of teaching, learning and assessment is good

Staff have high expectations of what each child can achieve. Staff use the detailed planning consistently to provide the children's taught sessions. Children in the under-twos room benefit from a very rich sensory experience. This helps children to be physically active in their learning. For example, they sing action rhymes and explore instruments. Children are well supported to learn English. This helps children make rapid progress in developing their communication skills. Staff celebrate the children's successes. This helps children to enjoy their learning and know when they have been successful. The staff working with the oldest children prepare them very well for school. For example, children learn how to read and develop a good understanding of stories. Children have a good range of activities to recognise numbers throughout their time in the nursery.

Personal development, behaviour and welfare are good

Staff help children to behave very well. For example, children have very good manners and have been supported to share well. For instance older children help younger children to wear the hardhats when they all play together with the construction toys. The high-quality outdoor play area is very well structured. Staff challenge children to learn solve problems. For example, children learn how to make the bridge strong enough to cross. The children use a variety of tools to mend the wobbly parts in the bridge quickly. Staff provide children with opportunities to run, climb and jump, and play with wheeled toys. The youngest children learn how to take a deep breath, turn around and jump. Staff support children to become independent in their learning and personal care.

Outcomes for children are good

Children learn to communicate well. Children who have special educational needs make good progress in their learning from low starting points. The youngest children develop their physical skills well. Children are taught to listen and follow instructions. Toddlers build on the skills they have developed in the babies' class. For example, they concentrate when making number puzzles. Children learn to use a good range of tools, which helps them to develop their creative skills. Children make good progress.

Setting details

Unique reference number	EY466160
Local authority	Reading
Inspection number	1069540
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	67
Number of children on roll	32
Name of registered person	Little Kingdom Daycare Ltd
Registered person unique reference number	RP905807
Date of previous inspection	7 March 2014
Telephone number	01189866758

Little Kingdom Daycare registered in 2013. The nursery operates each weekday from 7.30am to 6pm, for 51 weeks of the year. The nursery employs 13 members of childcare staff. Of these, one holds qualified teacher status, one holds an appropriate early years qualification at level 5, six at level 3 and two at level 2.

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