

# Stokenham Preschool Centre

Stokenham Pre-School Building, Stokenham Primary School, Stokenham, Kingsbridge, Devon, TQ7 2SJ



## Inspection date

14 March 2018

Previous inspection date

12 March 2014

| The quality and standards of the early years provision | This inspection:     | Inadequate | 4 |
|--|----------------------|------------|---|
|  | Previous inspection: | Good       | 2 |
| Effectiveness of the leadership and management         |                      | Inadequate | 4 |
| Quality of teaching, learning and assessment           |                      | Good       | 2 |
| Personal development, behaviour and welfare            |                      | Inadequate | 4 |
| Outcomes for children                                  |                      | Good       | 2 |

## Summary of key findings for parents

### This provision is inadequate

- The provider does not ensure that all staff understand the importance of identifying, recording and reporting all safeguarding concerns promptly to the appropriate authorities. This compromises children's welfare.
- The provider has failed to ensure the premises are secure, which means unauthorised persons can enter the pre-school at any time. This puts children at risk.
- The provider has not notified Ofsted of changes to committee members in order for the vetting procedures to be completed to assure their suitability. This also compromises children's safety.
- The provider does not review safeguarding records, policies and procedures to ensure they are up-to-date and that staff implement them effectively to safeguard children.
- Some documentation was not readily available for inspection, in particular evidence that staff are suitably qualified to look after children.

### It has the following strengths

- Children enjoy a range of outdoor play activities, supporting their physical well-being.
- Staff have a secure knowledge of how children learn and provide good-quality interaction that helps children to make good progress from their starting points.
- Children are happy and confident learners. They demonstrate good levels of self-esteem and are proud of their achievements.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

|   | Due Date   |
|---|------------|
| ■ ensure staff identify, record and report all safeguarding concerns promptly to the relevant agencies to ensure the welfare of all children is protected | 20/04/2018 |
| ■ take all reasonable steps to prevent unauthorised persons from entering the premises  | 20/04/2018 |
| ■ supply the relevant information to Ofsted so that vetting procedures can be completed for all member of the committee to ensure their suitability       | 20/04/2018 |
| ■ ensure all safeguarding records, policies and procedures are kept up-to-date and are implemented effectively  | 20/04/2018 |
| ■ ensure all documentation is made readily available for inspection, particularly evidence of staff's qualifications.                                     | 20/04/2018 |

### Inspection activities

- The inspector spoke to the manager about aspects relating to leadership and management, including safeguarding issues.
- The inspector looked at a range of documentation, including evidence of suitability checks, children's records and assessments, and policies and procedures.
- The inspector held a joint observation with the manager.
- The inspector observed interactions between staff and children, and the activities available.
- The inspector spoke to parents and children to gain their views of the provision.

### Inspector

Joanne Steward

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider has not ensured staff identify, record and report all safeguarding concerns. The manager is not sufficiently alert to patterns of child absences that may indicate wider child protection concerns. She does not analyse these rigorously to ensure there are no safeguarding issues. The provider has failed to ensure the premises are secure. The main entrance and outside gate are left unlocked and staff do not monitor it adequately to prevent unauthorised persons from entering, placing children at risk. The provider has not notified Ofsted of changes to the committee members so that vetting processes can be carried out to ensure all persons are suitable. Child protection policies are not kept up-to-date so that staff know the correct procedures to follow if they have any concerns about children's welfare. Nevertheless, staff have attended safeguarding training to keep some of their knowledge updated. Failure to meet legal requirements means the quality of provision is not maintained effectively to keep children safe. In addition, relevant documentation with regard to the evidence of staff's qualifications was not available for inspection. The manager implements frequent staff supervision meetings to address any weaknesses in teaching practice. Although discussions around safeguarding form part of this process, concerns are not acted on effectively. The manager monitors children's progress to identify and address gaps in children's learning.

### Quality of teaching, learning and assessment is good

Parents are actively involved in their children's learning. Staff encourage parents to share their knowledge and traditions with children. For example, they show children how to cook, engage in yoga sessions, and help to look after the pre-school fish. Staff make regular observations and assessments of children's learning, to help plan suitable activities that meet their needs well. For instance, all children throw beanbags at targets to help them develop good hand-to-eye coordination. Older children confidently use kitchenware to peel and core apples. Younger children competently use a banana slicer as they prepare their snack. All children enjoy caring for animals, such as feeding lambs, hatching chicks, and attending to their pet fish. They care for living things effectively.

### Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management result in safeguarding risks to children's safety, well-being and care. Despite this, staff manage children's behaviour consistently. They teach children how to share and take turns with their peers. Children are confident and independent, freely selecting a wide range of resources. Staff provide children with an understanding of a healthy lifestyle. For example, they talk to children about nutritious foods and ways to keep active.

### Outcomes for children are good

Children develop the key skills needed to support their future learning and readiness for school. Older children learn about the life cycle of a plant, and changes over time. Younger children count out 'sunflower' seeds, planting them in pots, adding water to help them grow. All children are inquisitive and enjoy experiencing new activities.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | 106232  |
| <b>Local authority</b>                           | Devon   |
| <b>Inspection number</b>                         | 1068361   |
| <b>Type of provision</b>                         | Full-time provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 2 - 5   |
| <b>Total number of places</b>                    | 26  |
| <b>Number of children on roll</b>                | 40  |
| <b>Name of registered person</b>                 | Stokenham Preschool Centre Committee  |
| <b>Registered person unique reference number</b> | RP910491  |
| <b>Date of previous inspection</b>               | 12 March 2014   |
| <b>Telephone number</b>                          | 01548 580202  |

Stokenham Preschool Centre registered in 1992. It operates Monday to Friday from 9.15am to 3.30pm, during term time only. The pre-school receives funding for free early education for two-, three-, and four-year-old children. There are five members of staff, including the manager, all of whom hold a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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