

# Monkey Puzzle Day Nursery

53 Palatine Road, MANCHESTER, M20 3PP



<b>Inspection date</b>	27 March 2018
Previous inspection date	12 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff place children's physical and emotional well-being at the heart of all they do. Staff take time to establish strong bonds with children and they provide sensitive and nurturing support exceptionally well.
- All children, including those who have special educational needs and/or disabilities make good progress from their starting points. Staff skilfully identify any gaps in children's learning and provide targeted interventions and support.
- The manager and owner regularly seek the views of all children, parents and staff and use this information to drive ongoing improvements.
- Staff establish effective relationships with parents and two-way communication is supported well. Parents develop a clear sense of trust in staff and value the care and attention their children receive.
- Staff promote healthy lifestyles. They provide children with a good range of nourishing and nutritious food, and encourage regular exercise through weekly sports sessions.

### It is not yet outstanding because:

- Current arrangements for staff development do not focus strongly enough on raising the already good standard of teaching to an even higher level in all group rooms.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for staff to enhance their ongoing professional development, to raise the quality of teaching even further

### Inspection activities

- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and owner. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.

**Inspector**  
Kay Heaford

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a good understanding of how to keep children safe. Robust systems are in place to ensure that all welfare requirements are met. The manager is highly passionate about her role and strives to offer children the very best start in life. The management team establishes good partnership working with parents and other professionals. This leads to highly targeted programmes of support for children and families. Staff use effective ways to gather information about children's learning at home. Parents contribute to initial assessments to support their children's transitions and they speak highly about the nursery and comment on how happy their children are to attend.

### Quality of teaching, learning and assessment is good

Staff devote their time and attention to making sure children have fun and learn. For example, children relish participating in exciting activities outdoors with staff as they play a game of imaginary horses together. Staff use good methods to promote children's language and communication skills. They ask open-ended questions and are skilled at knowing when to give children time to work things out for themselves and when to offer guidance. Children eagerly explore and experiment with the superb range of resources. Staff observe children regularly to find out what they know and can do. They use this information to plan a range of activities and opportunities to further support children's development.

### Personal development, behaviour and welfare are outstanding

Staff are exceptionally effective in helping children to form a close bond and settle in promptly. Staff are friendly and courteous role models and children learn to respect each other. Kindness is promoted, and children's behaviour is exemplary. Positive interactions ensure that children are happy to attend and are motivated to learn. Parents are fully included in children's learning and receive ongoing information about their child's progress and achievements. Children are encouraged to share experiences from home to promote their emotional well-being further. For example, children take home a weekend teddy bear and share photographs and diary accounts with staff and their peers every week. Children thoroughly enjoy taking on a challenge and learn to manage risks with care. They develop growing confidence in their own abilities and enjoy celebrating their achievements together.

### Outcomes for children are good

Children make good progress towards the early learning goals. A high priority is given to promoting the skills and knowledge children need in readiness for school. Children know and can follow consistent daily routines that support their independence. Children are self-assured, happy and seek out others to share experiences with. They develop a very positive attitude towards their learning and are inquisitive learners.

## Setting details

<b>Unique reference number</b>	EY455696
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1066470
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	97
<b>Number of children on roll</b>	140
<b>Name of registered person</b>	Kingfisher Childcare Ltd
<b>Registered person unique reference number</b>	RP532120
<b>Date of previous inspection</b>	12 September 2013
<b>Telephone number</b>	0161 425 4506

Monkey Puzzle Day Nursery registered in 2013. It is a member of the Monkey Puzzle franchise. The nursery employs 23 members of childcare staff. Of these, one holds a relevant teaching qualification, one holds qualified teacher status, one holds a qualification at level 6, four hold qualifications at level 5, one holds a qualification at level 4, 10 hold qualifications at level 3 and five at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am to 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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