

Primrose Hill Day Nursery

Primrose Hill, Buttercrambe Road, Stamford Bridge, YORK, YO41 1AW



Inspection date	28 March 2018
Previous inspection date	20 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Nursery leaders demonstrate strong commitment to providing positive and enjoyable experiences for children and their families. They include staff, parents and children in their regular self-evaluation of the nursery. They value these views and use them to plan future improvements, for example, the recent introduction of a parent newsletter.
- The environments are extremely well planned and fully ignite children's curiosity. Staff structure the day to allow children choices about where to play. Children enjoy spending time outside playing with an extensive range of high-quality resources.
- Children quickly form exceedingly strong attachments with their key person. This helps them to feel very emotionally secure and part of the nursery 'family'.
- Children enjoy an excellent selection of healthy snacks and meals. They learn about how their bodies work and the importance of exercise to support healthy lifestyles.
- Staff implement very successful plans to support children as they get ready for their move on to school. Staff work very closely with schools to ensure smooth transitions are in place.
- Children who have special educational needs and/or disabilities make sustained and excellent progress over time. Strong partnerships with parents and relevant professionals ensure the best outcomes for these children.

It is not yet outstanding because:

- Occasionally, staff do not adapt their teaching to further extend and challenge all children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to build on their good quality of teaching to help children make rapid progress.

Inspection activities

- The inspector observed the planned activities indoors and outdoors, and the interactions between staff and children.
- The inspector carried out a joint observation with the manager.
- The inspector looked at documentation, for example, policies and procedures and evidence of the suitability of staff working at the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to staff and children at appropriate times during the inspection.

Inspector

Rose Tanser

Inspection findings

Effectiveness of the leadership and management is good

The leadership team promotes a strong ethos of inclusion which is demonstrated by all staff. Nursery leaders plan regular supervision meetings to ensure staff are well supported in their work. New staff have excellent inductions to help them quickly become part of the team. Leaders empower staff to implement new approaches in supporting children's care and learning. For example, staff are currently trialling ways to gain more information about individual children's interests and approaches to learning. Generally, room leaders effectively monitor the quality of teaching to maintain existing good standards and to continue to develop staff's skills. Staff are well qualified and are given opportunities to continue their professional development. The arrangements for safeguarding are effective. Staff demonstrate confidence in identifying and reporting any concerns they have about children's welfare. Their safeguarding knowledge is current and regularly reviewed in staff meetings.

Quality of teaching, learning and assessment is good

Staff build strong partnerships with parents from the start. They take time to gain information about children's prior learning and interests as part of the induction arrangements. They use this information well to implement plans for children's next steps in learning. Parents are kept very well informed about their children's progress over time. Staff value the information parents continue to share about their children's learning at home. Staff interactions with children are generally purposeful and support children to further develop their knowledge and understanding. For example, as children explore the properties of sand, staff introduce some small-world animals. They encourage children to count how many scoops of sand they need to cover the different-sized animals.

Personal development, behaviour and welfare are outstanding

Staff support children's personal needs superbly. They are vigilant in monitoring all children's physical and emotional well-being throughout the day. For example, they respond very swiftly if children are tired. Children learn the importance of different healthy practices, such as washing their hands at appropriate times. Children's behaviour is exemplary across the nursery. They show great kindness and cooperation during their play. They carefully listen to adults and are consistently positive in their responses. Staff work tirelessly to ensure that children become increasingly confident to explore their surroundings. They plan the nursery environments to allow all children, including babies, to make independent choices. Parents praise the exceptional levels of care and commitment demonstrated by staff. There are excellent opportunities for children to learn about similarities and differences between themselves and others.

Outcomes for children are good

All children make good progress from their starting points. They are confident to communicate their needs and ideas. They have good social skills and show respect for resources and each other. They are very well prepared for the next stages in their learning, especially for the move on to school. They have a good grasp of early literacy skills and can manage their personal needs well.

Setting details

Unique reference number	EY454508
Local authority	East Riding of Yorkshire
Inspection number	1066403
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	88
Name of registered person	Primrose Hill Day Nursery York Limited
Registered person unique reference number	RP908133
Date of previous inspection	20 May 2013
Telephone number	01759371115

Primrose Hill Day Nursery registered in 2012. The nursery is privately owned. There are 19 members of staff, of whom 17 hold relevant childcare qualifications from level 3 to level 6. The nursery is open from 7.30am to 6.15pm all year round, apart from a week at Christmas and bank holidays.

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