

Childminder Report

Inspection date

26 March 2018

Previous inspection date

15 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children display very strong bonds and secure attachments to the childminder and her co-childminder. These are very successful in supporting children's feelings of security and emotional well-being.
- The experienced childminder has a good understanding of how children develop. She uses observations of children as they play to identify what they can already do and plans further activities to support their learning well.
- Children's behaviour is good as the childminder and her co-childminder are good role models. They provide clear, age-appropriate guidance for children about what is acceptable behaviour.
- The childminder and her co-childminder create a warm and friendly environment. Children settle smoothly into their care and develop confidence and self-awareness quickly.

It is not yet outstanding because:

- The childminder has not fully explored ways of sharing information with other early years settings that children attend to strengthen the continuity children experience in their care and learning.
- The childminder does not consistently seek highly focused professional development opportunities to help her achieve the highest-quality teaching practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen information sharing with other early years settings and fully support continuity of care and learning for children
- seek further ways to enhance professional development opportunities to broaden skills and knowledge and enhance teaching practice to the highest level.

Inspection activities

- The inspector observed the interactions between the childminder, her co-childminder and the children, and considered the impact these have on their learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector discussed with the childminder and her co-childminder how they keep the children safe and meet their learning and development needs.
- The inspector viewed documents, including the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by children.

Inspector

Clair Stockings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of safeguarding policies and procedures and is aware of her responsibilities in this respect. Rigorous risk assessments are completed to help to ensure that children are kept safe from harm. Partnerships with parents are good because the childminder warmly welcomes them into the home and offers a flexible service to meet their needs. Parents are appreciative of the care that the childminder and her co-childminder provide, describing it as a 'home-from-home environment'. These strong partnerships with parents support children's individual needs well. The childminder regularly evaluates her provision through seeking the opinions and views of parents and children.

Quality of teaching, learning and assessment is good

The childminder provides a welcoming environment where children demonstrate they enjoy being with her and her co-childminder. She knows the children very well and talks in detail about their stage of development. She makes good use of opportunities to support children's mathematical development. For instance, during a craft activity, she asks them to identify and name different colours and shapes. Children demonstrate good speaking and listening skills for their age. Supported by the attentive childminder, they confidently share their views and express their opinions. The childminder and her co-childminder celebrate children's achievements with them by giving them lots of praise.

Personal development, behaviour and welfare are good

Children relate well to the childminder, who has a clear understanding of their individual needs. They demonstrate that they are happy and settled in the care of the childminder and her co-childminder. Children are encouraged to follow good hygiene routines. They are developing a good understanding of keeping healthy and safe and respond well to the childminder's expectations. Children benefit from opportunities to play and enjoy fresh air in the well-resourced garden. This has a positive impact on children's health and well-being. The childminder understands the need to protect children and ensure they play in a safe and secure environment.

Outcomes for children are good

Children make good progress and are working comfortably in all areas of development typical for their age. They are active and interested learners, confident to try new experiences and to follow their own ideas. They become articulate communicators and clearly express their wishes and needs. They enjoy helping each other, and older children are kind and caring towards younger ones. All children develop skills to help them with their future learning.

Setting details

Unique reference number	506231
Local authority	Essex
Inspection number	1064195
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	15 May 2013
Telephone number	

The childminder registered in 1989 and co-childminds with her daughter. She works all year round from 7.30am to 6.30pm from Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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