

# West Byfleet Nursery

West Byfleet County Infant School, Camphill Road, West Byfleet, Surrey, KT14 6EF



<b>Inspection date</b>	26 March 2018
Previous inspection date	21 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnership with parents is strong. Staff readily engage with parents and share regular information on children's ongoing progress. They provide ideas on activities parents can do at home to support their children's development even further.
- The quality of teaching is strong. Staff know children well and provide a welcoming environment and an exciting range of activities and resources that captures children's interests. For example, children spent long periods of time exploring the texture of shaving foam. They enjoyed the experience of the soft foam on their hands.
- Managers support staff to use observation and assessment procedures effectively. They identify children's next steps in learning to help all children make good progress.
- The monitoring of individual groups of children is effective. Staff identify gaps in children's learning quickly. For example, staff introduced a wider range of activities to support children's mathematical skills to help ensure they reach their full potential.

### It is not yet outstanding because:

- At times, staff do not encourage children to share their thoughts and ideas to extend their learning even further.
- Staff do not make the most of opportunities to support children's awareness of healthy eating.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to think for themselves and explore their own ideas to offer further challenge
- offer more consistent support to children to help further develop their understanding of the benefits of healthy eating.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's care and learning.
- The inspector spoke with the management team, staff, children and parents at appropriate times.
- The inspector completed a joint observation of children's learning and staff practice with the manager.
- The inspector sampled a range of documentation, including staff suitability, qualification and training details, children's development records, risk assessments and accident forms.
- The inspector spoke with several parents and sampled parents' written feedback and took into account their views.

### Inspector

Janet Thouless

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers ensure that staff have a secure knowledge and understanding of child protection and how to refer any concerns they may have about a child's welfare. Managers evaluate the quality of the provision well to help continually improve outcomes for children. For example, they have already identified working further with parents to support children's awareness of healthy eating. The manager regularly appraises staff practice and identifies training and development needs. For example, following recent training, the nursery has introduced more opportunities for children learning English as an additional language to develop their communication and language skills. Partnerships with other professionals are strong.

### Quality of teaching, learning and assessment is good

Staff capture children's chosen play successfully. For example, they support children's imaginative play as they explore a range of hairdressing tools and drive a bus to their favourite destination. Staff develop children's mathematical development well. For example, staff use language such as 'whole', 'half' and 'quarter' as children cut up a wide range of vegetables. Staff provide children with good opportunities to develop early literacy skills. Children make marks using a range of colourful chinks. Staff encourage the most able children to write familiar words, such as their names when making puppets of their favourite characters. Staff enhance children's enjoyment of books by reading to them at spontaneous times during the day.

### Personal development, behaviour and welfare are good

Staff are kind, caring and considerate. They seek out information from parents and use this knowledge effectively to help settle children into the nursery. Children's behaviour is good. They learn to share and take turns well. Friendships are developing well. Children invite their friends to join them during activities; for instance, when exploring letters and sounds on the interactive whiteboard. Children develop their physical skills well. For instance, they learn to climb trees, dig in soil, balance, and ride bicycles. Staff support children to develop a good awareness of safety. They plan visits from the fire brigade and teach children about those who help us within our local community. Staff give children clear explanations of things they need to be careful of, such as when using the climbing frame and balance equipment.

### Outcomes for children are good

All children, including those who have special educational needs (SEN) and those learning English as an additional language, make good progress. Children develop a secure understanding of the wider world. For example, they take care of fertilised eggs as they hatch and learn about different festivals from around the world. Children are creative and develop confidence. They enjoy exploring the mud kitchen and make cupcakes for their friends during outdoor play. Children develop good skills in preparation for school.

## Setting details

<b>Unique reference number</b>	EY406895
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1062353
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	76
<b>Number of children on roll</b>	104
<b>Name of registered person</b>	West Byfleet Nursery Limited
<b>Registered person unique reference number</b>	RP529592
<b>Date of previous inspection</b>	21 March 2013
<b>Telephone number</b>	01932 354284

West Byfleet Nursery registered in 2010. The nursery is situated in the grounds of West Byfleet Infant School, West Byfleet, Surrey. The nursery is open from 8am until 4pm on weekdays, during term time only. The nursery provides funded early education for three- and four-year-old children. The nursery employs 24 members of staff, 20 of whom hold appropriate early years qualifications. Of these, two staff hold qualified teacher status and another holds a degree in early years.

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