

Childminder Report

Inspection date	29 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has embraced her role with dedication and enthusiasm. She provides a welcoming environment for children of all ages and shows a genuine interest in their development and well-being.
- Partnerships with parents are especially strong. The childminder involves them in children's learning from the start and is particularly interested to hear what they know about children's abilities and learning at home.
- The childminder is robust in her record keeping and tracks children's progress with diligence and accuracy. Starting points are established quickly, which helps the childminder to plan for what children need to learn next. Children make good levels of progress, in relation to their age and stage of development.
- The childminder takes time to get to know children, their families and background. Children settle quickly in her care and soon show they are happy and secure in her home. This helps to support their emotional well-being.

It is not yet outstanding because:

- The childminder does not make the most of all opportunities to encourage younger children to follow their interests and lead their own explorative play.
- The childminder has not fully explored ways to enhance her teaching skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of opportunities to encourage younger children to follow their interests and lead their own explorative play
- build further on developing teaching skills to help all children progress to the highest level possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through discussion and written feedback provided.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a robust knowledge of how to identify and report concerns about children in her care. She knows how to assess risks and how to teach children about keeping themselves safe. For example, the childminder is mindful of transporting children safely and teaches older children the importance of fastening their seat belts securely when in the car. She has a good range of policies to support her practice and ensures parents have a secure understanding of each one when children first start. The childminder is reflective and is keen to improve. She takes the views of parents and children into account and has plans in place to enhance children's experiences and progress in their early years. The childminder has a very good knowledge of partnership working. She has developed contacts in the local area and uses these effectively to extend children's experiences and development. The childminder knows that where necessary, information sharing is important to ensure there is a coordinated approach to children's care and learning.

Quality of teaching, learning and assessment is good

Young children enjoy exploring and especially like being outside. They show great interest in the pedal cars. Young children take great delight in climbing in and out of the vehicles, and opening and shutting the doors. They are developing good physical skills and attempt to use scooters, throw balls and independently move around. The childminder helps children's growing understanding of numbers. For example, she encourages them to count the stairs as they go up and down. The childminder fosters an interest in reading from an early age and uses every opportunity to help children develop their literacy skills. For example, she provides children with a daily reading book to take home and share with parents.

Personal development, behaviour and welfare are good

Even children new to the childminder's home, are secure and content. They learn daily routines quickly and play happily with new friends. The childminder takes children to local groups, which helps to extend their confidence successfully as they begin to experience new environments and people for the first time. Young children are learning appropriate behaviours, such as sharing toys and using good manners. The childminder serves healthy snacks and this helps children's growing awareness of good nutrition.

Outcomes for children are good

Young children are motivated to explore their environment and investigate the activities available to them. They are learning the appropriate self-care skills according to their stage in development and are becoming accustomed to new routines and environments. Young children are developing the skills and independence needed for their next stage in learning.

Setting details

Unique reference number	EY498248
Local authority	Peterborough
Inspection number	1048490
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in Peterborough. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays.

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