

Childminder Report

Inspection date

26 March 2018

Previous inspection date

14 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supervises children when in her home and on outings. She reminds them to walk safely in the street and to listen to her instructions. This helps her to keep children safe.
- Children behave well. The childminder gives children plenty of praise. She models using good manners and uses distraction for younger children. Children know what is expected of them.
- The childminder shares information with parents when their children first start at her provision. She provides parents with information about her policies and procedures and discusses pertinent information, such as how she promotes children's safety around her pet.
- The childminder observes and monitors children's progress. This helps her to identify what children need to learn next. Children make good progress in their learning.
- Children are independent. For example, the childminder encourages younger children to replace the lids on pens after they use them.

It is not yet outstanding because:

- The childminder does not share enough information about children's learning and development with other early years settings that they attend.
- The childminder does not always involve parents in her self-evaluation of the provision to improve outcomes further for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other early years settings that children attend and share more information about children's learning and development
- extend opportunities for parents to give their views on the provision and to contribute towards its continual improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the signs of abuse and where to report any concerns she may have. She shares information with parents daily regarding children's learning and development. The childminder gathers information from parents about children's interests at home. Parents comment positively about the childminder. One parent says that she is like a, 'Third grandmother to the children and she is firm but fair'. The childminder extends her professional development. She researches childcare practices on the internet and gathers ideas for activities by speaking with other childminders. This helps her to plan a varied learning experience that helps children to make good progress in their learning.

Quality of teaching, learning and assessment is good

The childminder knows children's needs and interests well. She encourages children to develop their early speaking skills. The childminder shares books with children and asks them to recognise their favourite characters. Children copy what the childminder says and extend their vocabulary. The childminder provides opportunities for children to develop their early writing skills. She offers them writing tools and paper. The childminder talks to children about the colours they use. She relates these to different objects, such as, 'Yellow for sunshine' and 'Pink like your jumper'. This supports children to make connections in their learning. The childminder plays alongside children. She encourages them to build a tower using wooden blocks. She counts the number of blocks they use. Children copy her and count to three, helping them to develop their counting skills.

Personal development, behaviour and welfare are good

The childminder offers settling-in sessions for new children. These help her to spend time speaking to parents about children's individual needs. Children become familiar with the environment and the childminder, helping them to feel emotionally secure. The childminder helps children to learn about their local community. She takes them to local parks and soft-play centres where children are encouraged to develop their physical skills. The childminder offers children a range of healthy snacks. She encourages children to try different food, such as noodles and pancakes, when they learn about different events.

Outcomes for children are good

Children make good progress from their starting points in learning. They learn skills for future learning. Younger children demonstrate good levels of concentration and determination. They move beads on a wire, helping to develop their hand-to-eye coordination. Children raise their hands in celebration when the beads reach the end of the wire. They confidently explore the childminder's home and select resources to support their interests. Children are motivated to learn and demonstrate good-social skills.

Setting details

Unique reference number	EY288281
Local authority	Lincolnshire
Inspection number	1133106
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	14 January 2016
Telephone number	

The childminder registered in 2004 and lives in Caistor, Lincolnshire. She operates during term time from 7.30am to 6pm, Monday to Thursday and from 7.30am to 9am on Fridays. She operates during the school holidays from 7.30am until 6pm, Monday to Friday. The childminder holds an appropriate qualification at level 3.

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