

Little Uns Daycare

2 Sheaf Street, Daventry, NN11 4AB



Inspection date

26 March 2018

Previous inspection date

7 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management of the nursery is effective. Since the last inspection, the manager and staff team have continued to develop their service. Improvements have been made to the monitoring of staff practice with more focus on their individual professional development. This has a significant impact on staff's confidence and knowledge of how to support children to make the best progress they can.
- Staff are effective in their teaching. Children progress well and enjoy their positive and enthusiastic involvement in their play. For example, younger children are keen to join in with staff as they dance and sing with them. Older children take part in natural and relaxed conversations where they develop confidence to speak as part of a group.
- Children benefit from the staff's gentle and caring approach towards them. Staff know the children well and respond to their care needs. Children are treated with respect, staff listen to them and take account of their interests when they are planning activities.
- Children are learning about the expectations for behaviour. Staff are consistent and clear in their approach and they use positive strategies to manage children's behaviour.

It is not yet outstanding because:

- On occasion, older children are not encouraged to learn how to use tools, such as scissors, in the correct way so they can use them independently.
- There are fewer opportunities provided in the outdoors environment for children who prefer to learn outdoors, than in other areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on supporting older children to use tools correctly and effectively
- enhance the learning opportunities available for those children who prefer to be outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nominated person, the nursery manager and with three members of staff. She looked at relevant documentation and checked evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke with a number of parents and took account of their views.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager is experienced and knowledgeable about child protection issues. She understands the importance of keeping detailed records of any concerns and of notifying the appropriate agencies. She supports the staff team to complete updated training to ensure they understand how to keep children safe and protect their welfare. Children's safety is promoted. Suitable risk assessments are in place, staff-to-child ratios are maintained and staff are deployed effectively. This ensures they are able to meet children's individual needs. The monitoring of individual and different groups of children is efficient. This results in children's needs being identified and plans being put in place to help them catch up in their learning.

Quality of teaching, learning and assessment is good

Staff are successful in engaging children as they talk to them about what they are doing and demonstrate how things work. Their positive involvement promotes children's confidence to build on what they already know and to try new experiences. There are good procedures for observation and assessment that are closely linked to the planning of activities. Children enjoy taking part in a wide range of activities that takes account of their interests and that provides suitable challenges to help them continue to make progress. Babies enjoy exploring toys of different textures and get involved in building towers of bricks with the staff. Toddlers are learning about capacity as they fill different sized containers with dry pasta and rice. Pre-school children talk about shapes and count as they cut and stick to make pictures.

Personal development, behaviour and welfare are good

Positive partnerships with parents are in place. Staff value information from home from the outset and this helps to ensure they continue to meet children's specific needs. Parents speak highly about the nursery and about how supportive the staff are to them and their children. Staff help children to learn about healthy lifestyles. They follow good hygiene procedures when changing nappies and children are encouraged to wash their hands before meals. Children clearly show that they feel relaxed and develop a sense of belonging in the nursery. The staff support children to develop secure attachments as they respond warmly to them. Children are confident to choose what they want to do and they respond positively to the staff as they talk to them during their play and activities.

Outcomes for children are good

Children make good progress from their individual starting points. They take part in a good range of activities that widens their experiences and they learn skills that help to prepare them for starting school when the time comes. Children develop independence, they make friends, share and show care and concern for one another.

Setting details

Unique reference number	EY469453
Local authority	Northamptonshire
Inspection number	1133075
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	75
Number of children on roll	89
Name of registered person	Little Uns Day Care Limited
Registered person unique reference number	RP908330
Date of previous inspection	7 October 2015
Telephone number	01327702714

Little Uns Daycare registered in 2013 and is managed by a limited company. The nursery employs 15 members of childcare staff. Of these, 12 hold early years qualifications at level 2 and above. There are eight staff who hold qualifications at level 3 and one at level 4. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 7pm. The nursery is in receipt of funding for the provision of free early education for two-, three- and four-year-old children.

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