

# Bright Sojourner Nursery

The O B C, Webb Street, London, SE1 4RP



## Inspection date

Previous inspection date

26 March 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Some staff working with children do not understand the nursery's safeguarding policies and procedures. They are unaware of whom to escalate concerns about children to in the absence of the lead designated safeguarding officer.
- The provider does not ensure that a member of staff with a valid paediatric first-aid qualification is present at all times to deal with accidents and injuries effectively.
- Arrangements for the supervision and training of staff are ineffective in identifying and addressing weaknesses in practice.
- Quality of teaching is inconsistent. Some staff do not interact effectively with children to help challenge and extend their learning. Not all children are making suitable progress.
- Staff do not assess children's starting points promptly and accurately to help them identify development gaps and plan for what children need to learn next.
- Self-evaluation is ineffective. The provider fails to identify weaknesses in practice and is in breach of legal requirements.

### It has the following strengths

- Children enjoy playing outside and eating healthy meals to help support their physical well-being.
- There are appropriate systems followed to keep parents informed about all aspects of their children's care to help provide continuity.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure all staff working with children have a secure understanding of the nursery's safeguarding policies and procedures	26/04/2018
■ ensure that there is a member of staff with a valid paediatric first-aid qualification present at all times to deal with accidents and injuries	26/04/2018
■ develop and provide effective support, training and coaching for all staff to help them understand their roles and responsibilities, and address inconsistencies in teaching	26/04/2018
■ ensure all staff interact effectively with children and provide relevant and challenging activities that meet their individual learning and developmental needs, to help them make consistently good progress across all areas of learning	26/04/2018
■ develop and implement effective procedures to assess children's starting points and monitor their ongoing progress to help identify and address any learning gaps.	26/04/2018

### To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to help identify areas where improvements can be made and to meet the legal requirements.

## **Inspection activities**

- This inspection was carried out following the risk assessment process.
- The inspector looked at documentation, including children's assessment records, attendance records, recruitment records, staff suitability checks and qualifications.
- The inspector checked all areas of the premises.
- The inspector spoke to members of staff at appropriate times throughout the inspection and held meetings with the provider.
- The inspector carried out a joint observation with the provider and spoke to some parents about their children's care and learning.

## **Inspector**

Josephine Afful

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Some staff working with children do not fully understand the nursery's safeguarding and whistle-blowing policies. They are unaware of how to escalate safeguarding concerns in the absence of the lead safeguarding officer. In addition, they are not aware of their role in protecting and preventing children who may be at risk of exposure to extreme views and behaviour. The provider does not ensure that there is a member of staff with a valid paediatric first-aid qualification present at all times to deal with accidents and injuries. This means that children's safety and welfare cannot be assured. Arrangements for the support and training of staff are ineffective. There are significant variations in staff's teaching practices and these have not been addressed to ensure all children receive sufficient challenge in their learning. Self-evaluation is weak and does not identify breaches of requirements or identify all areas for improvement. Overall, the provider follows appropriate procedures when recruiting new staff to determine their suitability. She ensures that the premises are suitable, safe and fit for purpose. Staff keep required records of children and share relevant policies, such as the complaint procedure, with the parents.

### Quality of teaching, learning and assessment is inadequate

Staff do not meet the learning needs of all children. Assessments of children's learning when they start are not always accurate. They do not help staff or the management team monitor children's progress to enable them to identify and address gaps in their learning. At times, staff focus all their attention on older children, leaving the youngest children to wander around. Some staff lack a clear understanding of the way children learn. For example, during a sand exploration activity, staff did not ask effective questions, even when children came out with ideas that they were pretending to cook. This was not extended effectively by staff to challenge their learning. As a result, some children lost interest and left the activity. Nonetheless, some staff build on children's imagination well. For example, they encouraged children to use construction blocks to build a bridge and a helicopter.

### Personal development, behaviour and welfare are inadequate

Weaknesses in safeguarding compromise children's safety and welfare. Some staff are not fully aware of their roles and responsibilities. For example, when new children become unsettled, staff do not provide any positive reassurance and leave them to cry for an extended period. Generally, staff are prompt to address negative behaviour and encourage children to share and take turns. Staff and children take part in activities which help them to value and respect one another. For example, they learn about different religious and cultural festivals to help them understand similarities and differences.

### Outcomes for children are inadequate

Inconsistencies in teaching mean that not all children receive sufficient challenge in their learning and they do not make good progress. In particular, the younger children tend to occupy themselves rather than being motivated to engage in active learning. Some older children show good levels of independence. For example, they manage their own clothing

and clean tables after eating. Some children talk confidently, although others do not. Not all children are developing the skills needed for their next stage of learning or to prepare them for the move to school.

## Setting details

<b>Unique reference number</b>	EY548996
<b>Local authority</b>	Southwark
<b>Inspection number</b>	1133072
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Bright Sojourner Limited
<b>Registered person unique reference number</b>	RP548995
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07804246787

Bright Sojourner Nursery registered in July 2017. It is based within the London Borough of Southwark. The nursery opening hours are Monday to Friday from 7.30am to 6.30pm all year round. There are five staff members working with the children. Of these, three hold relevant childcare qualifications at level 3 and one member of staff has a level 6 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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