

# Tiny Bubbles @ Jesters

Jesters Adventure Play, Beversbrook Industrial Estate, Calne, Wiltshire, SN11 9PL



<b>Inspection date</b>	27 March 2018
Previous inspection date	21 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Parents are involved in setting and implementing priorities for improvement, such as the extension of the outdoor area. They say that their children are happy and well cared for. Parents have frequent opportunities to discuss their child's learning and progress and can contribute to their online learning records.
- Behaviour is good. Children readily take turns and share. The relationships between children and adults are positive, this helps to support children's emotional well-being.
- When children start in the setting, key-persons discuss with parents what children already know and can do. Next steps in learning are agreed. Regular observations of children as they play and learn help key workers to identify where there are gaps in children's learning. Where gaps are identified, suitable activities are planned to address them.
- Information about children's daily needs and progress is shared with other settings that children also attend. This helps to support consistency in children's learning and development.

### It is not yet outstanding because:

- Sometimes, staff do not make the most of all opportunities to challenge and extend children's independent thinking skills.
- The learning environment does not consistently enhance and support children's early reading skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure that staff use all available opportunities to develop children's independent thinking skills
- enhance the environment to help to support children's early reading skills further.

### Inspection activities

- The inspector examined a range of documents, including those relating to safeguarding children and managing their behaviour.
- The inspector checked the suitability of the staff and looked at children's learning and progress records.
- The inspector, the owner and the manager observed members of staff interacting with children and discussed their practice.
- The inspector discussed the setting's evaluation of its practice with the owner.
- The inspector spoke to a range of children and parents and took their views in to consideration.

### Inspector

Jill Thewlis

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand how to keep children safe. They know who to contact if there is any concerns about a child's safety or welfare. The setting is safe and secure. Appropriate risk assessments are in place to ensure children are safe at all times. The setting evaluates its practice regularly and identifies areas to improve, such as re-organising the environment to support greater independence in the children. Leaders effectively support staff. They benefit from regular, one-to-one meetings with leaders to discuss their practice and identify training needs to further improve their knowledge and skills. There are appropriate systems in place to identify and support children who have special educational needs (SEN) and/or disabilities.

### Quality of teaching, learning and assessment is good

Children demonstrate curiosity. For example, they explore the change in colour when they use felt tips pens on coloured paper. They develop early writing skills and hold writing implements in a tripod grip. Children learn to problem solve as they work out how to slot tiles together to create houses. Adults support the language development of children. For example, they repeat words and phrases back to them to support correct pronunciation. Children use tools, such as scissors safely and competently as they cut out magazine pictures. Younger children show pleasure as they find out that different things happen when they press buttons on electronic toys. They enjoy singing action songs and making music with bells.

### Personal development, behaviour and welfare are good

Children learn to understand that there are differences between people in the world. They read stories from other cultures and sample different foods at festival times such as for Diwali or Chinese New Year. Children's independence is well supported. For example, at lunchtime, children clear their own plates and pour their own drinks. Children freely choose their own resources and activities, this helps them to lead their own learning. Children have good opportunities to develop their physical skills. For example, they use a large soft-play area on a daily basis and have plenty opportunities to enjoy the fresh air. Children skilfully negotiate space as they ride bikes. Young children can climb the steps to use the age-appropriate slide.

### Outcomes for children are good

Children make good progress and are well prepared for their eventual move on to school or the next stage of their learning. They learn to count and to recognise numbers as they play. Children learn to identify common shapes in and around their environment. They learn to write their own names. Children manage their personal care needs effectively. They learn how to manage fasteners and to put on coats and shoes. Children learn good manners.

## Setting details

<b>Unique reference number</b>	EY486437
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1132222
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	46
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Jester's Adventure Play Ltd
<b>Registered person unique reference number</b>	RP534368
<b>Date of previous inspection</b>	21 December 2015
<b>Telephone number</b>	01249 815918

Tiny Bubbles @ Jesters registered in 2015 and is based in Calne, Wiltshire. The nursery employs three members of staff, two of whom hold relevant early years qualifications at levels 3 or above. One member of staff is unqualified. The nursery opens from Monday to Friday all year round. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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