

# KOOSA Kids Breakfast and After School Club at All Saints Junior School, Fleet



All Saints C of E Junior School, Leawood Road, Fleet, Hampshire, GU51 5AJ

<b>Inspection date</b>	26 March 2018
Previous inspection date	15 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children confidently enter the club. Friendly and relaxed staff make the children feel welcome. There is a wide range of suitable age-appropriate activities available indoors.
- Staff actively encourage children to make their own choices and decisions. Children of all ages play well together, sharing and taking turns with their peers during activities.
- Staff have developed good links with the host schools. They share details about children to help ensure consistency and continuity in their care and learning.
- Staff implement successful strategies to manage children's behaviour. Children are polite and well mannered.
- Partnerships with parents are good. Staff use a range of strategies, such as daily feedback, to help keep parents informed. Parents are positive about the care their children receive.

### It is not yet outstanding because:

- There are occasions when the outdoor environment does not support some children to maintain high levels of engagement and motivation.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- enhance the outdoor environment and help children to become deeply involved in their learning.

### **Inspection activities**

- The inspector had a tour of the premises.
- The inspector observed play opportunities for children and spoke to staff members at the club.
- The inspector spoke to parents and took account of their comments.
- The inspector held a meeting with managers and looked at records and documentation, including evidence of the suitability of staff.
- The inspector discussed the quality of the activities jointly observed with the managers.

### **Inspector**

Dawn Robinson

## **Inspection findings**

### **Effectiveness of the leadership and management is good**

Staff are effectively deployed to ensure children are closely supervised at all times. They complete daily risk assessments to ensure the environment is safe and secure. Safeguarding is effective. The managers and staff have a good understanding of child protection matters and know how to report concerns about children's welfare. There are good arrangements for recruitment, induction and vetting procedures. These help new staff members to understand the expectations of their role. The management team regularly supports staff, through supervision meetings to improve their practice. It accesses training to help staff to continually update their skills and knowledge. The management team continually evaluates the provision and strives for continuous improvements. It values feedback from staff, parents and children, acting on any suggestions they make. Children explain the fire evacuation procedure, demonstrating their understanding of how to stay safe.

### **Quality of teaching, learning and assessment is good**

Staff effectively share information with teachers. They provide opportunities to complement children's learning in school and help to support their developing skills and knowledge. For example, staff encourage children to write numbers with the correct formation as they make appointments in the role-play hairdressing salon. Children play well together. For example, they use their imaginations as they pretend to be hairdressers, using staff as their models. Children develop their creativity as they make decorations for Easter. They listen carefully to each other as they discuss the colours they are using for their pictures. Staff join in with children's play inside and outside, to the delight of the children. They help children learn to take turns and share, for example, when playing board games. Younger children socialise with older children and this helps to prepare them for their next steps and moves within school.

### **Personal development, behaviour and welfare are good**

Staff effectively promote children's well-being. Settling-in procedures help children to feel relaxed and content from the start. For example, staff allocate new starters with a key person and an older child to act as their mentor. They initiate conversations with the children as they sit next to them while they play. They listen to children with interest and good questioning encourages them to talk about their hobbies and interests at home. Staff are fully aware of children's allergies and dietary requirements. They provide a variety of healthy and nutritious snacks. Children develop good levels of independence. For example, they take responsibility for washing their own plates and cups after snack time. Children follow rules and boundaries well and are familiar with the daily routines. Staff provide children with praise for their achievements and help them feel valued and respected.

## Setting details

<b>Unique reference number</b>	EY379436
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1130230
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	KOOSA Kids Limited
<b>Registered person unique reference number</b>	RP900842
<b>Date of previous inspection</b>	15 December 2015
<b>Telephone number</b>	0845 094 2322

KOOSA Kids Breakfast and After School Club registered in 2008. The club employs five members of staff. Of these, one holds an appropriate qualification at level 6. It operates from All Saints Junior School in Fleet, Hampshire. The breakfast club runs from 7.55am until the start of school and the after-school club runs from 3.10pm until 6pm. It operates during school term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

