

Childminder Report

Inspection date

27 March 2018

Previous inspection date

17 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn. She carefully observes and monitors children's development and makes good use of her assessments to promptly identify and address any gaps in their learning.
- The childminder provides a warm, welcoming environment where children settle quickly and are happy to play. Children access a wide range of high-quality resources appropriate to their age and stage of development.
- The childminder has realistic expectations of children's behaviour and she sets age-appropriate rules and boundaries. This contributes towards children being responsive and they behave well.
- The childminder works closely with parents. They share information daily, which helps to support continuity in children's well-being, learning and development. Parents are happy with the care that she provides.
- The childminder takes positive steps to evaluate her practice and make improvements. She receives complimentary feedback from parents about the care she provides.

It is not yet outstanding because:

- The childminder has not fully considered ways to review her ongoing professional development and help raise the good-quality teaching to an even higher level.
- The childminder does not consistently give children opportunities to find ways to solve problems themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance professional development opportunities and increase the potential to deliver the highest quality provision and excellent outcomes for children
- enhance opportunities for children to solve problems for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector was given a tour of the areas of the home used for childminding purposes.
- The inspector looked at children's records, a sample of policies, and evidence of the suitability of the childminder and other adults in the household.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of the possible indicators of abuse. She understands the procedures to follow should she have concerns about the welfare of a child in her care. The childminder has detailed policies and procedures in place to help keep children safe from harm. She effectively uses risk assessments to identify and minimise potential hazards in her home, garden and while on outings. The childminder teaches children to take care of their environment and recognise hazards for themselves. Children's progress is effectively monitored by the childminder. She regularly discusses children's development with parents. This helps to ensure continuity of care and learning for all children.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to successfully support children's progress and she plans activities based on their next steps in learning. The childminder interacts very effectively with children. She offers a wide range of enjoyable activities to motivate children to explore and learn. Children have plenty of opportunities to investigate and be active outdoors. For example, the children explore local forest areas, which help them develop a knowledge of nature. The play opportunities provided encourage the children to share, take turns and motivate them to learn. Children delightedly take turns as they play a game to recognise and count different coloured objects. The childminder supports the development of children's communication and language skills well. She provides a running commentary and introduces new words as children play. Children show good listening and attention skills. The childminder models how to count and uses numbers during children's play, helping to promote the development of their early mathematical skills.

Personal development, behaviour and welfare are good

The childminder supports children to develop their independence skills, which helps equip them well for their future learning. Children confidently make choices about their play, which further supports their independence. The childminder offers consistent praise and encouragement to children, which helps to support their confidence and self-esteem. The childminder is a good role model, she demonstrates good manners and supports children to learn social skills, such as sharing. Children learn about healthy lifestyles and have regular access to physical exercise in the garden or on regular outings in the local environment. The childminder helps children learn how to keep themselves safe through positive care practices, daily routines and activities.

Outcomes for children are good

Children make good progress in their learning. They achieve well and reach the typical levels of development for their age range. Children show excitement and take pleasure in their learning. They are confident, independent and gain key skills for the next stage in their education. Children develop good social skills as they play together.

Setting details

Unique reference number	EY222932
Local authority	Greenwich
Inspection number	1128512
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	17 December 2015
Telephone number	

The childminder registered in 2002. She lives in the Eltham area of the Royal Borough of Greenwich. The childminder works Monday to Friday between 7.45am and 6pm, all year round, except for bank holidays and family holidays.

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