

# Childminder Report

<b>Inspection date</b>	27 March 2018
Previous inspection date	7 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is very experienced and has a good understanding of how young children learn. She provides a wide range of activities and experiences that helps children to build on what they already know and can do.
- The childminder knows children well and provides them with good care and support for their emotional well-being. Children are happy and settled in her care.
- The childminder promotes children's good health effectively and provides many opportunities to help them learn how to keep themselves healthy and safe.
- Children behave well. The childminder has clear expectations which she consistently reinforces. Good strategies, such as giving children choices, help them to understand the boundaries set.
- The childminder's partnerships with parents are good. They share information regularly to ensure children receive the support they need.
- The childminder reflects on her practice to identify areas for future development

### It is not yet outstanding because:

- The childminder has not recently undertaken any professional development to ensure her knowledge remains up to date.
- Although the childminder has accurately assessed children's progress, assessment documents do not always reflect what she knows.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- maintain professional development to ensure practice remains up to date
- ensure the progress check for children between the ages of two and three accurately reflects what is known about the child's learning and development.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through discussion and written feedback provided.

### Inspector

Josephine Northend

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident about what to do should she have any concerns about children's welfare. She has an up-to-date knowledge of a range of child protection issues and is well informed of what may indicate that a child is at risk. All documents and records needed to underpin the good provision for children's welfare and learning are in place. The childminder ensures her home is safe and secure. She assesses her home and effectively identifies and minimises any risks. The childminder regularly meets with other childminders to extend opportunities for the children and to share ideas.

### Quality of teaching, learning and assessment is good

The experienced childminder demonstrates good teaching skills. For example, she recognises children's interests and organises activities around these. The childminder links her observations of the children to the areas of learning and plans for what children need to learn next. She provides an ongoing commentary during children's play and engages them well in conversations. This helps to support the effective development of young children's good communication skills. For example, children ask what colour the flowers will be when the seeds they are planting grow. They know that the seeds need water and they learn that they also need to be warm. The childminder introduces new vocabulary and responds well to children as they play. She works effectively with parents to ensure children achieve well and meet expected development stages.

### Personal development, behaviour and welfare are good

The childminder works in partnership with parents to meet children's individual needs and to ensure information is shared. Children attend a variety of groups and outings. This helps to increase their confidence in managing new situations and being part of a larger group. The childminder knows children well and responds to their needs. For example, she readily recognises when children become tired. The childminder supports children to understand the importance of a healthy lifestyle. She encourages them to eat healthy food and provides them with daily opportunities to have fresh air and exercise. Children's behaviour is supported effectively. The childminder helps children to understand about acceptable behaviour and raises their understanding of right and wrong. Children behave well and are polite and friendly.

### Outcomes for children are good

Children develop the key skills they need in readiness for school. They learn how to be independent, such as feeding themselves and putting on their own shoes and coat. They are enthusiastic learners who concentrate for significant periods of time, relative to their age. They demonstrate good listening and understanding skills.

## Setting details

<b>Unique reference number</b>	302638
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	1127830
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 August 2015
<b>Telephone number</b>	

The childminder registered in 1996 and lives in Barnsley. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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