

Childminder Report

Inspection date

27 March 2018

Previous inspection date

17 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop a very good relationship with each other. Older children understand that babies sometimes take their toys. They demonstrate incredible patience as they try to involve babies in their play.
- Children behave well. The childminder has clear behavioural expectations which she consistently reinforces. Children respond well when she reminds them of her expectations.
- The quality of teaching is good. The childminder uses her knowledge and skills well to highlight what children need to learn next. She skilfully weaves this into children's play.
- Children make good progress. They are engaged and motivated. They concentrate well and demonstrate good levels of perseverance when they encounter problems in their play.

It is not yet outstanding because:

- Although partnerships with parents are good, overall, the childminder does not always obtain sufficient detailed information from parents about children's learning and development, when they first start attending.
- The childminder has not fully shared information about children's learning and development with other professionals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain even more detailed information from parents about children's achievements when they first start attending
- enhance the already good partnerships with other professionals involved with children and extend children's learning and development even more effectively.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke to children during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of signs and symptoms which may indicate possible abuse to children. She knows who to contact should she have any concerns about children's welfare. In addition, she has a good understanding of wider safeguarding issues, such as the 'Prevent' duty. The childminder reviews the quality of her provision and obtains the views of parents and children. She accurately identifies how she can enhance her provision and acts quickly to address any areas for development. For example, she has attended a range of courses to enhance her teaching and learning. These courses have strengthened her understanding of how to support younger children's play and learning more effectively. The childminder monitors children's learning and takes effective action when further support is required.

Quality of teaching, learning and assessment is good

The childminder recognises the importance of children learning through play. She gives children plenty of time to follow their own interests. She notices what children enjoy playing with and provides additional resources to support their interests. For example, she provides a range of toys that babies can stack and put inside one another. This helps children to become engaged in their learning. The childminder has a good understanding of how to support children's communication and language. She adapts her language effectively for older and younger children. For example, she uses lots of everyday phrases which babies attempt to copy. Good questioning helps older children to express their thoughts and ideas.

Personal development, behaviour and welfare are good

Children have very good relationship with the childminder. Babies and older children enjoy snuggling up on her knee for a cuddle. They are confident in the setting and older children are keen to engage other adults into their play. Children thrive on the praise they receive. For example, when babies roll a ball at some skittles they put their hands up in anticipation of the praise they receive. The childminder promotes children's good health. Children enjoy a range of healthy meals. She ensures children have plenty of fresh air and exercise as they play in the garden or go for regular walks. The childminder obtains detailed information about children's health and care needs. This helps the childminder to understand and meet any individual dietary or health needs effectively.

Outcomes for children are good

Children make good progress from their starting points. Babies are physically active. They enjoy crawling and pulling themselves up against furniture. They begin to explore how toys, such as blocks, can be joined together. Children develop a good range of skills which helps to prepare them well for their eventual move on to school. Older children count confidently and begin to recognise some numbers. They learn how to use tools, such as pencils, with good control and begin to write some of the letters in their name.

Setting details

Unique reference number	300014
Local authority	Sheffield
Inspection number	1127772
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	17 September 2015
Telephone number	

The childminder registered in 1993 and lives in Stannington, Sheffield. She operates term time only from 7.45am until 6pm, Monday to Friday, except for bank holidays and family holidays.

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